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STAIN KEDIRI

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**THE EFFECTIVENESS OF USING DOCUMENTARY VIDEO
IN TEACHING WRITING NEWS ITEM TEXT FOR THE
TENTH GRADE STUDENTS OF SMAN 3 KEDIRI**

THESIS

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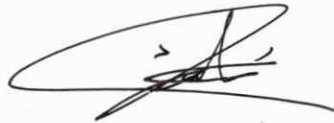
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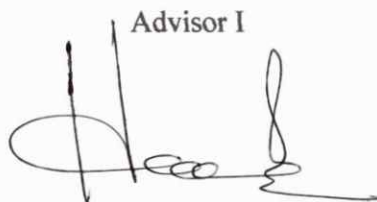
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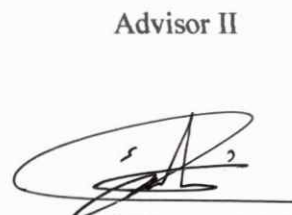
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 10 Juli 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

❖ ترؒو النؒاة ولم تسلك مسالكها

❖ ان السفينة لا تجري على اليبس

You expect success, but you do not take the course. It is like sailing on the
mainland.

(AHMAD MUSHAF ALHABIBI)

DEDICATION

This thesis is dedicated to:

- ❖ My beloved parents, Muhammad Sunaryo and Sri Mulyati Indayani who make me feel a true love. Your pray and love are my power to face everything.
- ❖ My beloved brother, dik Ahmad Faris Nur Mustofa who becomes my motivator to always give the best for my study.
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Besides, the writer also believes that this thesis will not finish yet without any support from several people. Thus, the researcher would like to express her appreciation and thank so much to the following people:

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At last, the writer only wish that the result of the study would be valuable and useful especially for the writer and for all readers generally. *Amien.*

Kediri, 26 May 2015

ABSTRACT

Apriliya, Hana Tirta, *The Effectiveness of Using Documentary Video in Teaching Writing News Item Text for the Tenth Grade Students of SMAN 3 KEDIRI*, English Department, Faculty of Education, the State College for Islamic Studies (STAIN) Kediri, 2015. The Advisors: (1) Dr. Fathor Rasyid, M.Pd, (2) Sri Wahyuni, M.Pd.

Keyword: Documentary Video, Writing Skill, News Item Text

Writing is one of important skills in learning language, and it is one of English skills that should be taught in Senior High School level. One genre that should be taught in the tenth grade students is News Item text. Unfortunately, writing is often neglected by teacher in the classroom. Frequently writing is relegated to the status of homework. This is a pity, since writing, especially communicative writing, like writing reports, can play valuable part in the class. Students also get difficulties in writing news item text; they get stuck on their project because they do not know what should be reported. Documentary video can be a media to stimulate students to explore their idea before getting start writing news item text. Thus, this research is conducted to know the effectiveness of using documentary video in writing news item text for the tenth grade students of SMAN 3 Kediri.

In this research, the researcher uses quasi-experimental design. It means that there are two classes as an experimental and control group. The researcher took X-3 as the experimental group and X-4 as the control group. They have the same quantity, 30 students. The experimental group was taught by using Documentary Video as the media, while the other group was taught without Documentary Video. The researcher gave writing test for both groups to collect the data. The formula that was used is ANCOVA. It was used to determine whether there was a significant difference between students' score in the experimental group and students' score in the control group.

After the data had been collected and analyzed using ANCOVA through SPSS, the result showed that the average score of post-test in the experimental and control group was significantly different whereas in the pre-test they have the same average score. The average score of pre-test of experimental group is 61,33 and 60,27 for the control group. While the average score of the post test of the experimental group is 75, 53 and 70,13 for control group. The significant value is 0,014 ($0,014 < 0,050$). Thus, the result of post-test of the experimental group showed that the result of t-value is 5,37. It means that documentary video is an effective media in teaching writing news item text.

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CHAPTER III
RESEARCH METHOD

This chapter discusses about the description of research methodology. They are research design, variable of research, population and sample, treatment, procedural of experimental, instrument of research, validity, reliability, data collection method, and data analysis.

A. Research Design

In this study, the researcher wants to see whether the use of documentary video has significant influence to increase the students' achievement at the tenth grade of SMAN 3 KEDIRI. The researcher also wants to know if there is the difference between achievement before and after given treatment at the tenth grade students of SMAN 3 KEDIRI.

This study uses quasi-experimental design. It is used when randomization is not feasible²⁷. It is described as follow²⁸:

Table 3.1

Experimental Group	Pre-test	Treatment	Post-test
Control Group	Pre-test	No Treatment	Post Test

²⁷ John W. Best, *Research in Education*, (United State of America: Prentice-Hall, Inc), 68

²⁸ Ibid, 73