

CHAPTER V

CONCLUSSION AND SUGGESTION

In this chapter, after finishing the whole steps of CAR, the researcher presented the conclusion of the research to answer the statement of problem and the suggestion for the English teacher, the students and the next researcher

A. Conclusion

Based on the research carryout in second - grade at MTs Miftahul Huda in the academic 2014/2015, it is concluded that Timed Repeated Reading is effective to enhance the students' reading descriptive. It refers to the following information: The researcher gives explanation about Timed Repeated Reading before reading for general comprehension. After the researcher introducing the topic of the material and asking some questions related to the topic being discussed. Then the researcher distributed reading passage to the students.

After that the researcher asked the students to look for the difficult words from the passage given to the students. The researcher gave 10 minutes to make a list for some difficult words and check the meaning of them from their dictionary. Then the researcher asked the students to read and reread the passage, each passage was read five

times, and student answered comprehension questions after the first and the fifth reading.

Related to the achievement data, there are some progressions of students' score from pre cycle test to the post cycle test of the two cycles. In conclusion, the implementation of Timed Repeated Reading helped the students to comprehend or understand the text, since most of them could answer the questions given by the researcher. Besides, Timed Repeated Reading also can improve the criterion of minimum completion or *kriteria ketuntasan minimal* (KKM) in reading skill. It can be known for the result of the score test. The score tests of the students are increased from 65% (15 students out of 23) in cycle 1 to 86% (20 students out of 23) in cycle 2. Thus, the implementation of Timed Repeated Reading to improve the second-grade students' reading comprehension skill of MTS Miftahul Huda Silir was successful.

B. Suggestion

There are some suggestions especially for teachers, students and the next researchers. In order to improve their ability in reading comprehension

1. To the teacher

Teachers are expected to use timed repeated reading as a teaching media. Especially in teaching reading descriptive comprehension because by using timed repeated reading, the students' reading result are very good. Before the test will be held, the students need stimulate to open their mind. For example give the easy question and make the students answer as fast as possible and give the additional score or door prize so it will make the students try to compete in answers the question.

2. The students

The students will feel enjoy during learning process by using this timed repeated reading ,students who don't understands the words must read and read until they understand and know the meaning.

3. For the next researcher

For the next researcher, the researcher has suggestion that this activity should be conducted in other schools to get more benefit of the result of this method. The researcher also hopes that there will be many researchers, who explore timed repeated reading in teaching English, especially in reading comprehension.