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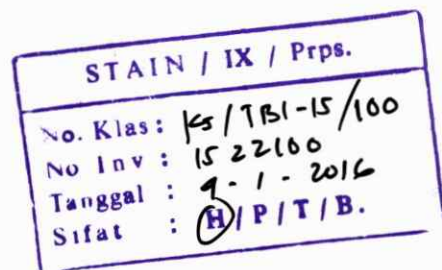
KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

**THE IMPLEMENTATION OF TIMED REPEATED READING TO
IMPROVE THE SECOND - GRADE STUDENTS' READING
COMPREHENSION SKILL OF MTS MIFTAHUL HUDA
SILIR - WATES**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



By :

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**ENGLISH DEPARTMENT
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(STAIN) KEDIRI
2015**

APPROVAL PAGE
**THE IMPLEMENTATION OF TIMED REPEATED READING TO
IMPROVE THE SECOND - GRADE STUDENTS' READING
COMPREHENSION SKILL OF MTs MIFTAHUL HUDA SILIR - WATES**

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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COMPREHENSION SKILL OF MTS MIFTAHUL HUDA SILIR - WATES**

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The Second - Grade Students' Reading Comprehension Skill of
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 30 Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

اجهد ولا تكسل ولا تك غافلا فالندامة العقبى لمن يتكاسل

**Bersungguh – sungguhlah, jangan bermalas – malasan dan jangan pula
lengah, karena penyesalan itu resiko bagi orang yang bermalas - malasan**

(المحفوظات)

DEDICATION

This thesis is dedicated to:

- My beloved father and mother, Rachmad Solic And Yulita Zahara, thanks for your love, support, prayer and your affection in my life. I love u so much. This dedication may not be able to represent your sacrifice, but my prayer is always with you.
- My beloved brother and sister , Hamas, Alif, Tsabita, Sauqi who always give me support and prayer anytime, thanks a lot
- My lecture at STAIN KEDIRI, thanks for your knowledge.
- My advisors, Chothibul Umam, M.Pd And Dr. Ary Setya Budhi Ningrum. M.Pd a million thanks I appreciate for you all, your advice and suggestion to make my thesis better.
- Special for my sweethoney Desi Nur'aini who changes my life, always give me support, her smile, her fussy and her love and her motivation in everytime and anywhere thanks very much. May Allah always keep our love. Amin
- All my best friend : Walid, Misbah, Juneng, Aziz, Sani, Zahrul, Makhrus, Adib, Faris, Rendi, Hana, Erisha, all of my friends in the Mambaul Ulum boarding house, thanks a lot for everything. don't ever forget me . I will always remember our memories and experience.
- My students at eight grade of Mts Miftahul Huda Silir-Wates , thanks for your appreciate and thank for participation.
- For all my friends in STAIN KEDIRI thanks a lot for everything

ACKNOWLEDGEMENTS

All praise of Allah, the lord of the worlds, and the almighty god for his blessing, guidance, love and help who has bestowed upon the writer in completing this thesis. Peace upon the prophet Muhammad, the last messenger for Allah, and to all his family, companions, and followers.

This thesis is the requirement for the degree of *sarjana* in STAIN KEDIRI. The researcher gets many support and help from many people in creating of this thesis ,those are:

1. Dr.Nur Chamid ,M.M, as a principal of STAIN KEDIRI who has given opportunity and facilities to follow and finish my education.
2. Dr . Ali Anwar,M.Ag , as dean of the education faculty.
3. Dra.Nurul ain,M.Pd, as a head of English department.
4. Advisor 1 Dr Ary Setya Budhi Ningrum ,M.Pd, Advisor 2 Chotibhul Umam ,M.Pd for their patience in providing careful guidance, helpful, correction, very good advice as well as suggestion and encouragement during the consultation.
5. Lectures in English department of tarbiyah faculty for valuable knowledge, guidance, and advices during the years of my study.

At last, the writer can only wish that the result of the study would be valuable and useful especially for the writer and for all readers generally.

Kediri, 24 june 2015

ABSTRACT

Abdussalam, Izzuddin, Ahmad 2015 *The Implementation of Time Repeated Reading to Improve The Second - Grade Students' Reading Comprehension Skill Of Mts Miftahul Huda Silir-Wates, English Department, Faculty of Education, The State College For Islamic Studies (STAIN) Kediri*. The advisors: 1) Dr Ary Setya Budhi Ningrum, M.Pd, 2) Chothibul Umam, M.Pd.

Keyword: Reading Comprehension, Time Repeated Reading

This study aimed to enhance the students' ability in getting reading comprehension. The research design of this study is Classroom Action Research (CAR). To do this research, the researcher uses observation and test. The subject of the research is the second grade students of Mts Miftahul Huda Silir. There are 23 students as the sample. The researcher has criteria of success, they are the average of students' achievement should be 80, the percentage of successfulness is 80% from the total student, and the criteria of minimum score (KKM) is 75. Besides, the criteria of success, the researcher uses students' observation checklist to measure the activeness of the students' participation, and it has to reach 80% of total students.

The result of the research shows that the researcher has two cycles to implement *timed repeated reading successfully*. In this research the researcher took a test of their improvement in each cycle. Before the researcher did the cycle 1, he did pre - cycle and found the mean is 71.82 by percentage of successful is 34% (8 students out of 23) passed the test. In the first cycle the researcher found the mean of the score of the students' reading was 74.76 by percentage of successful is 65% (15 students out of 23) passed the test. In the second cycle the researcher found the mean of the score of the students' reading was 82.43 by percentage of successful is 86% (20 students out of 23) passed the test.

The result of the research shows that the students improve their ability in reading comprehension by using timed repeated reading. They are better in reading and answer the question, they feel understand if they always reread the passage than in the pre-test. Timed Repeated Reading also can improve the criterion of minimum completion or *kriteria ketuntasan minimal* (KKM) in reading skill. It can be known from the result of the score test. Finally, the advantages of using method are that the students cycle 2 was successful and it does not need to revise the treatment.

TABLE OF CONTENT

TITLE	i
APPROVAL PAGE	ii
NOTA KONSULTAN.....	iii
RATIFICATION SHEET	iv
NOTA PEMBIMBING	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT.....	ix
TABLE OF CONTENT.....	x
LIST OF TABLE	xiii
LIST OF APPENDIXES	xiv
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Problems of the Study	5
C. Objective of the Study	5
D. Scope and Limitation of the Study.....	6
E. Significance of the Study	6
F. Operation definition of Key Term	7
CHAPTER II: REVIEW OF RELATED LITERATURE	8
A. The Nature of Reading	8

B. The Importance of Reading	9
C. The Strategy of Reading.....	11
D. Teaching Reading	12
E. Classroom Reading Activity	16
F. Teaching Reading thorough Timed Repeated Reading.....	18
CHAPTER III: RESEARCH METHOD	20
A. Research Design	20
B. The Subject and Setting of the Study	23
C. Procedure of the Research	23
1. Preliminary Observation	24
2. Planning.....	24
3. Acting.....	26
4. Observing	27
5. Reflecting	27
CHAPTER IV: RESEARCH FINDING AND DISCUSSION	28
A. Findings from Preliminary Study	28
B. Data Presentation of the Cycle 1.....	30
1. Planning.....	30
2. Action.....	31
3. Observation.....	35
4. Reflection	37
C. Data Presentation of the Cycle 2.....	38
1. Planning.....	38

2. Action.....	39
3. Observation.....	42
4. Reflection	44
D. Discussion	45
CHAPTER V: CONCLUSION AND SUGGESTION	48
A. Conclusion.....	48
B. Suggestion	49
REFERENCES.....	51
CURRICULUM VITAE	
APPENDIXES	

LIST OF TABLE

Table 4.1	29
Table 4.2	36
Table 4.3	44

LIST OF APPENDIXES

Appendix 1 Lesson Plan Cycle 1 and Cycle 2

Appendix 2 Reading Test (Pre-Cycle, Cycle 1, Cycle 2)

Appendix 3 Score of Pre-Cycle

Appendix 4 Question for pre-reading activity for first meeting

Appendix 5 Question for pre-reading activity for second meeting

Appendix 6 Observation Checklist Cycle 1

Appendix 7 Observation achievement Cycle 1

Appendix 8 Question for pre-reading activity for first meeting in Cycle 2

Appendix 9 Question for pre-reading activity for second meeting in Cycle 2

Appendix 10 Observation Checklist Cycle 2

Appendix 11 Observation Checklist Cycle 2