

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The result of discussion throughout the present of experimental research which dealt with the effectiveness of think-pair-share in teaching writing recount text to the tenth grade students of MAN 3 Kediri in academic year 2014/2015 could finally be conducted in this chapter. Some suggestions are also recommended in this chapter. Therefore the findings of this study could importantly give some convenience for the teachers, students and researcher in English teaching and learning process.

#### **A. Conclusion**

Based on the research that was carried out in MAN 3 Kediri in academic year of 2014/2015, the researcher might draw conclusions.

1. Think-pair-share technique created a good environment in teaching learning writing in which students became active in the process of writing, focus their mind to the teachers' explanation, and share in pair and then finish in individually. In individually work, the students could improve their confidence to finish the work because they had discussed in pair.
2. Think-pair-share is effective technique in increasing students' writing skill. The case in both groups were the same that there was an improvement in each group's achievement. However, the

improvement on control group is not as much as on the experimental group. The result of post-test in experimental group is 4.463 higher than control group, and the result of the significant value is 0,034 ( $0,034 < 0,050$ ). It means that the null hypothesis ( $H_0$ ) was rejected and then the alternative hypothesis ( $H_a$ ) was accepted. Therefore the using of think-pair-share technique is more effective to improve the students' writing in recount text than conventional method.

### **B. Suggestion**

Considering the result of this study that the application of TPS technique can essentially improve students' achievement in writing recount text. The researcher would like to give some suggestions as follows:

#### 1. For The Students

The students should improve their writing intensively. Students are able to cooperate with their friends in pair to increase their writing ability by using think-pair-share technique.

#### 2. For The English Teacher

The English teachers are suggested to apply TPS (Think Pair Share) technique as teaching technique to stimulate the students' learning writing spirit in teaching writing process

#### 3. For The Next Researcher

The future researcher who wants to conduct the study should explore the knowledge to enlarge the understanding about how to improve students' achievement in writing and search another reference.