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STAIN KEDIRI

KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

**THE EFFECTIVENESS OF THINK-PAIR-SHARE
IN TEACHING WRITING RECOUNT TEXT
TO THE TENTH GRADE STUDENTS OF MAN 3 KEDIRI**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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(STAIN) KEDIRI
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**THE EFFECTIVENESS OF THINK-PAIR-SHARE
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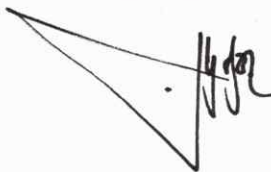
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

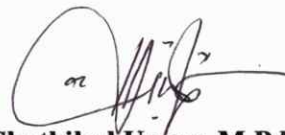
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IN TEACHING WRITING RECOUNT TEXT
TO THE TENTH GRADE STUDENTS OF MAN 3 KEDIRI**

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 29 Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

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MOTTO

Sūrat I-aḥzāb (The Combined Forces)

يَا أَيُّهَا الَّذِينَ ءَامَنُوا اتَّقُوا اللَّهَ وَقُولُوا قَوْلًا سَدِيدًا ﴿٧٠﴾

“O you who believe! Keep your duty to Allah and fear Him,
and speak (always) the truth”¹

¹ Muhammad Muhsin Khan and Muhammad Taqi-ud-Din Al-Hilali, *Interpretation of the Meanings of the Noble Qurʾān in the English Language*, (Riyadh Saudi Arabia: Dar-us salam Publications, 1999), p. 558.

Dedications

This thesis is dedicated to:

My beloved father and mother, Nur Hadi Prayitno And Tati Kartika who have been great role models for my future plans. Thanks for your love, support, prayer and your affection in my life. I love u so much. This dedication may not be able to represent your sacrifice; but my prayer is always with you.

My beloved brothers and sisters who always give me support and prayer anytime, thanks a lot

My lectures at STAIN KEDIRI, thanks for your knowledge. My advisors, Dr. Ary Setya Budhi Ningrum, M.Pd. Chothibul Umam M.Pd., My thanks I appreciate for you all, your advice and suggestion to make my thesis better.

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For all my friends in STAIN KEDIRI thanks a lot for everything, I love you all

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All praise of Allah, the lord of the worlds, and the almighty god for his blessing, guidance, love and help who has bestowed upon the writer in completing this thesis. Peace upon the prophet Muhammad, the last messenger for Allah, and to all his family, companions, and followers.

This researcher can finish this thesis entitle "The Effectiveness Of Think-Pair-Share In Teaching Writing Recount Text To The Tenth Grade Students Of Man 3 Kediri, this thesis is the requirement for the degree of *sarjana* in STAIN KEDIRI.

I realize that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention all of them. Therefore, I would like to extend my appreciation to all of them, especially to:

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The writier is not a perfect person, that many things that he whishes is being right. So the writer realizes that will be many mistakes that needs to improve. The writer will be grateful for critics and correction to makes this thesis better and useful for reader, education and the writer herself in the future.The writer hopes this thesis will be one of the big contribution in teaching learning English especially in writing. Amin..

Kediri 22th June 2015

UMAR CHOLID SANY

ABSTRACT

Sany, Umar Cholid. 2015. The Effectiveness of Think-Pair-Share in Teaching Writing Recount Text to the Tenth Grade Students of Man 3 Kediri In The Academic Year Of 2015/2016. Advisor (1): Dr.Ary Setya Budhi Ningrum,M.Pd, Advisor (2) Chotibul Umam,M.Pd.

Keyword: effectiveness, *writing recount text*, *think-pair-share*

Writing is the hardest skill compared with the other skills. To make the students motivated and enjoyable in learning, the teacher should use interesting teaching method. The researcher tried to use think-pair-share as a technique to solve the problem and identify the students' ability in writing especially on recount text.

Think-Pair-Share is a technique that allows students to transfer their thought cooperatively with their partners, they can help each other so that it makes the students easy to finish their work as fast as possible. This research question is: Do the students who are taught by using think-pair-share technique have better achievement in writing recount text than the students who are not taught by using think-pair-share technique?. The objective of the research is to know whether think-pair-share technique is effective or not to increase student's achievement in writing recount text to the tenth grade students of MAN 3 Kediri in the academic year of 2014/2015.

The population of the research was the tenth grade students of MAN 3 Kediri. The research method was experimental research, which conducted in two classes. The researcher used class X-IPA 3 as the control class that had 40 students who were taught conventional method in teaching recount text and class X-IPA 4 was used as the experimental class that also had 40 students who were taught using think-pair-share technique as cooperative method.

The data are gathered through test. There were two tests, they were pre-test and post-test. All data then analyzed using quantitative approach which used some formula to find the normality, homogeneity, test of average, regression and hypothesis test. The researcher found that the average score for control group was 58.70 (pre-test) and 63.60 (post-test). The average score for experimental group was 57.10 (pre-test) and 67.70 (post-test). From the data analysis using ANCOVA, the result of the significant value is 0,034 ($0,034 < 0,050$). The result of post-test in experimental group is 4.463 higher than control group. It means that H_a was accepted, while H_o was rejected. It means that the technique was effective.

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