

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and suggestion for the teacher, the student, and the next researchers.

A. Conclusion

Based on the result of this research, the researcher concluded that the implementation of concept mapping method to improve students' writing skill especially in recount text was applied in two cycles. Each cycle included two meeting.

In the cycle 1, the implementation of concept mapping method did not successful yet, because there are many problems that were faced by students. Such as, when the students asked to make recount text, the students were confused how to do it. Besides, they only had a few vocabulary and they cannot make sentences without dictionary. In summary the students were less active in classroom.

In the cycle 2, the implementation of concept mapping method was more successful than in cycle 1. In this cycle, the students focused on material that was given by the researcher. They were more enjoyed to study English. They also can make a good recount text in paragraph.

Based on the result of the students score in the first cycle, the percentage of students' score was 54,5 %. There were increasing score on the second cycle become 86,3 %. It mean that there are 31,8 % improvement of students

score. The percentage of the second cycle is more than 75 %. It means that the use of concept mapping method on teaching writing skill on recount text of MTs Al-Wahhab bago Kradenan is successful.

B. Suggestion

One of the constraint that the teacher may face in her duty was how to make students interested in her teaching, how to promote the students' interest to join learning process well. If students have high interest in following the teacher, it would not be so difficult for teacher to teach the lesson.

Best on the hold result of the study, the researcher had some suggestions for English teacher, students and next researcher as follow :

1. For English teacher

Concept mapping may become an alternative technique in teaching writing especially in recount text. Using concept mapping method to teach writing is a good innovation. It can stimulate the students' interest in writing. By looking at some concept maps, the students are able to catch the ideas of what to write and arrange the sentence in recount easily. So the students will not find difficulty in getting idea in writing.

The teacher also should match the concept mapping with the suitable material for Junior High School students, so that the goal of study can be fulfilled. The teacher can find the references of the concept maps from magazine, book, newspaper, internet or make the concept map by

themselves based on creativities in order to get the students' interest in writing activities.

Before teaching and learning process, the teacher should prepare the method well. It means that before using concept map as a method in teaching writing, it is better if the teacher check weather the text can be classified as recount text or not, wheather appropriate to their level or not.

2. For the students

The students should pay attention to the teacher when the teacher gives the English lesson. The students encourage themselves to learn English especially writing a recount text. The student should learn the elements of a good writing especially grammar and its application in the writing process. The students also should practice their ability of writing from the simple to the complex one.

3. For the next researcher

They can make this study as their reference to conduct other researcher on the same field. They are also expected to be able to cover the limitation of this. The next researcher can conduct a research with the same method but in different genres. The researcher hopes that the next researchers can prepare every thing as good as possible in doing research and can follow up this reseach.