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STAIN KEDIRI

KOLEKSI REFERENSI  
TIDAK DI PINJAMKAN

**USING CONCEPT MAP TO IMPROVE THE ABILITY IN  
WRITING RECOUNT OF THE SECOND GRADE STUDENTS  
OF MTs AL-WAHHAB BAGO KRADENAN GROBOGAN  
JAWA TENGAH**

**THESIS**

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**USING CONCEPT MAP TO IMPROVE THE ABILITY IN WRITING  
RECOUNT OF THE SECOND GRADE STUDENTS OF MTs AL-  
WAHHAB BAGO KRADENAN GROBOGAN JAWA TENGAH**

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Assalamu'alaikum Wr. Wb.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tujuan dalam sidang munaqosah yang di selenggarakan pada tanggal 29 juni 2015, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disyahkan sebagai kelengkapan sebagai syarat memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah Program Studi Tadris Bahasa Inggris.

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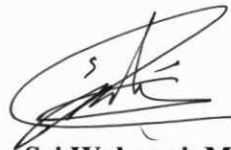
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## RATIFICATION SHEET

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## MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٥﴾ إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾

**So, rarely, with every difficulty, there is relief (5)**

**Verily, with every difficulty there is relief (6)<sup>1</sup>**

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<sup>1</sup> Abdullah Yusuf Ali. *The Holy Qur'an Translation and Commentary*. Islamic Propagation Centre International. 1993. Page 1755

## **DEDICATION**

*This thesis is dedicated to :*

*My father (H.DH. Syamsidar, M.Pdi), mother (Hj.Hanni') and parents  
in law (Bp. Supardi and ibu Kasminah)  
Thanks for your love, pray and care.  
I Love You!!!*

*My lovely husband, Muhamad Mustakim S.Pdi  
Thanks for your motivation, support and help so that I can finish  
this thesis. I do really love you so much!!!*

*My young brothers and sisters, Thoha Syamsul Anam, Lu'lu'  
Fatikhatis Sholawat, Thoha Minhaj Bunyan Marsus, Durrotur  
Roichatil Jannah and Faridatul Fuadah.  
Thanks for your support.  
Keep spirit and never give up!!!*

*All of my relatives, who have given their motivation and science to  
me to finish this thesis*

*My Lecturers at STAIN Kediri who had taught me during my study  
in Faculty of Education.*

*My best friends  
Siti Lutfiah, Arinal Haq, Sayyidah Nafisah, Eli Juairiyah, Siti Maratus  
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Praise be upon to Allah SWT. the Lord of Universe, that under His blessing and great guidance, I am eventually able to complete this thesis as one of the requirement of achieving the degree of *Sarjana Pendidikan* at English Study Program, Education Department of STAIN Kediri.

In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have helped and supported me to finish my thesis:

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Finally, researcher hopes the readers could contribute developmental criticism and suggestion to make this thesis more complete.

Kediri, May 11 2015

Lu'lu' Alfu Alfi Barokah



## ABSTRACT

Barokah, Lu'lu' Alfu Alfi. 2015. Examiners Dr. Ary Setya Budhi Ningrum, M.Pd and Sri Wahyuni, M.Pd.: "Using Concept Map To Improve The Ability In Writing Recount of the Second Grade Students of Mts Al-Wahhab Bago Kradenan Grobogan Jawa Tengah". Faculty of Education. English Department. State College for Islamic Studies (STAIN) Kediri

**Key words: Concept Mapp, Writing Ability, Recount text**

In English, there are four ability that should be mastered by students, they are listening, reading, speaking and also writing. Writing becomes most difficult ability in English. However, writing is one of the most difficult skills to be mastered. In the preliminary that was conducted before doing the real research, the researcher found that the student ability in their writing was low and still in under of SKM (70); most students were passive in the learning and teaching process. Then the researcher start to plan the real research. This research was intended to find out whether concept mapping method can improve students' writing skill or not. The research was conducted at MTs Al-Wahhab Bago, Kradenan, Jateng. The subject of this research was the students of VIII class at that school.

The research design employed in this study is classroom action research. In conducting the research, the researcher designs some instruments to get the data. They are: a) Test. The test is to know students' writing ability and to see the progress of their writing ability, b) Observation checklist. Observation checklist is to know the activities in the teaching learning process at MTs Al-Wahhab Bago.

The result of this research can be seen from the percentage of the students achieving the score greater than before. Improving significantly from cycle 1 to cycle 2. The percentage of the students achieving the score in cycle 1 was 54,5% (12 students pass from the test and 10 students did not pass from the test). In cycle 2 there were improvement 31,8%. It become 86,3% (19 students pass from the test and 3 students did not pass from the test). It mean that concept mapp method to improve students' ability in writing recount text in cycle 2 was successful.

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