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STAIN KEDIRI

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**INTERTEXTUALITY IN EDUCATIONAL ARTICLES
OF "BBC NEWS"**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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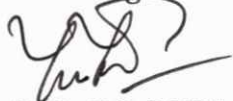
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Demikian agar maklum dan atas kesediaan Bapak, kami
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan 9 Juni 2015, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ①

خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ②

أَقْرَأْ وَرَبُّكَ الْأَكْرَمُ ③

الَّذِي عَلَّمَ بِالْقَلَمِ ④

عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ⑤

1. *Read in the name of your Lord Who created.*
2. *He created man from a clot.*
3. *Read and your Lord is Most Honorable,*
4. *Who taught (to write) with the pen*
5. *Taught man what he knew not.*

DEDICATION

This thesis is dedicated to:

My respectable late mother, Munandjar the one who always gave her smile, love, and prayer for me.

My honorable father, Zaenal Fanani, who always teaches me how to be tough and gives me support and prayer.

My beloved brothers, Ahmad Basori and Zudi Muntaha who always encourage me.

My Motivator, who shows me how to maximize effort and prayer.

My Teachers and Lecturers who had guided me to be better.

My close friends, Irma, Ratih, Anis, Erly and Rika who always cheer me.

All of my students who always strengthen me.

Abstract

Juwita, Ratna. 2015. *Intertextuality in Educational Articles of "BBC News"*. English Department, Faculty of Education, STAIN Kediri. Advisors : Toyyibah, S.S., M. Pd. and Nur Afifi, M. App. Ling.

Key words: Intertextuality, types, functions, discursive practice, educational articles, BBC News.

Intertextuality is about relation between texts with the other texts. The text written now would be based on or has any relation with the previous writing or statement. Unfortunately, intertextuality still becomes a strange term to listen in Indonesia, whereas, this is a topic that needs to be paid attention. Therefore, in this thesis the researcher investigates the intertextuality in the educational articles written by BBC News. The objective of this research is to analyze the types, functions, and discursive practice of Intertextuality in educational articles of 'BBC News'.

In this study the researcher uses qualitative method and discourse analysis approach. The researcher collected thirty six educational articles of 'BBC News' that is written in 2014 and 2015, then, analyzes the types, functions and discursive practice of the Intertextuality within it.

The results have shown that 73.86% sentences are indicated as intertextuality, and 26.14 % sentences are indicated as non-intertextuality. It shows that the writers of 'BBC News' tend to use intertextuality in writing the articles. The researcher found all three types of intertextuality (transtextuality), i.e. Intertextuality which consists of quotation and allusion. Metatextuality, and Paratextuality. From all the types of intertextuality direct and indirect quotations are mostly used by the writers, 24.44% of sentences are indicated as direct quotation, and 26.85% of sentences are indicated as indirect quotation. The journalists mostly use direct or indirect quotation to show to the readers that something they write really comes from the person they interview or they got the information from. Meanwhile, the function of intertextuality used the most in the articles is "to give particular information which reaches 24.46%, and followed by "to provide someone's view/opinion". By seeing the highest function found we can see that in delivering some information the journalists need actual comments or information from any institution or people. Then, the second function shows that the journalists try to ensure readers that their news is factual by quoting some experts' opinion.

According to the finding and discussion the researcher concluded that the discursive practice happened is that the writers mostly use intertextuality in their articles to ensure the reader that their writings are reliable and trustful. They do that because their targets are public readers who will just believe to the information given if the writers provide any reliable data, information, and

opinion. Besides, by using intertextuality they will also be able to deliver any factual news in detail.

Intertextuality is still seldom to investigate in Indonesia, notwithstanding this matter is always involved in every writing. Therefore, the researcher extremely expects there will be the next Indonesian researcher who will investigate more deeply and thoroughly about this issue.

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Bismillahirrahmanirrahim.

All the praises are always due to Allah, The Lord of the world and His mercies and blessing who always blesses us wherever and whenever we are. The highest greeting is also always delivered to our beloved Prophet Muhammad SAW who has guided us from the darkness to the lightness namely Islam.

This thesis entitled “*Intertextuality in Educational Articles of ‘BBC News’*” revealed the types, functions of intertextuality and the discursive practice happened in educational articles of ‘BBC News’.

In this occasion, the writer would like to dedicate a great gratitude to all of the people who have helped to finish this thesis. Therefore, the writer dedicated great gratitude to:

1. Dr. Nur Chamid, M.M., the principal of STAIN Kediri.
2. Dr. Ali Anwar, M.Ag., the chief of Education Faculty of STAIN Kediri.
3. My advisors, Toyyibah, S.S., M.Pd. and Nur Afifi, M. App. Ling., my main examiner, Burhanudin Syaifulloh, M.Ed., my expert investigator, Mohammad Muhyidin, M.Pd. who have guided and encouraged me patiently in finishing my thesis.
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5. My parents and my brothers, who always give me support and motivation.

6. All of my friends who always give great support for me.

The writer realizes that this thesis is still far from perfect. Therefore, the writer will receive any suggestions and critics to make this thesis better. Finally, the writer hopes this thesis will be useful for everyone. Amin.

Kediri, 17th of June 2015

The Writer

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