CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides conclusion of research finding and discussion which have been discussed in current chapter. The concluding section concludes the answer of research problems which have been discussed in research findings. Meanwhile, suggestion is written for English learners especially for studying discourse analysis.

A. Conclusion

The attempt to describing the interaction between the text of *The Land of Five Towers* novel and the readers, the researcher has used intensively in turn-taking analysis. It is used Sack, Schegolff and Jefferson's (SSJ) turn-taking organization theory. Those are Turn Constructional Units (TCU) component and Turn Allocation Component. The most happenings models as the realization in the novel are 1a f3, 1a f2 and 1a. Those are can be checked in finding section of chapter IV.

In this case, the turn-taking has covered other components of conversation analysis; adjacency pairs and repair. The prevalence of adjacency pairs conversation happen almost in all interactions and it is described either in narration. They are constructed by a question and answer which have been covered in one model. The conversation still resemble with interaction.

The intonation, silence and gaps are explained in the narration. The silence happen when kiai or leader of pesantren speaks to students, when the security section asks something and the students are afraid of him, when another friend tell about their sad life like Baso scene. The gap in conversation happens when the security section asks about something and the students only silence. It is often showed by some dots in conversations like in third model 'But, I don't want .....' They will answer after saying harsh tone to them. The 29 models have been found for grouping the interactions in conversation which most of them are constructed with turn allocation rules and turn-taking features.

1a (self-select) is often used for models' combination in the models because two reasons are turn-taking and adjacency pairs. It happens in twenty one times. As TCU complements, grammar which is showed with the word 'you' or pointing the name of the next speaker and question form are components of turn-taking. Meanwhile, an answer is adjacency pairs. Actions in the novel are showed by the narration which are more clearly described. It is one of TCU's parts though it has been explained that action is not too necessary.

Another part is intonation which are showed by marks and narration. The marks are question mark and exclamation mark, while the narration like shouted and low voice or capitalized words. All of turn-taking features and turn allocation rules are used in conversations. The exception is only detail of time when gaps are happened in conversation.

It makes difference with turn-taking analysis in real life. Though it has difference, but this research can minimize miscommunication among English learners for getting overlap and no gap in their daily conversation.

B. Suggestion

According the result in previous discussion, some suggestions are given to these group of people, they are:

1. English leaners

    English learners should study conversation analysis, in particular turn-taking. It will give English learners the rules of conducting good interaction. As foreign language, Indonesian students should practice more in spoken and written. First step of studying is reading then practicing a lot. Reading English books are good recommendation for English foreign learners. While reading, practice speaking every day is good for knowing how to take the turn in interaction.

2. The readers

    This research's global focus is on turn-taking which is analyzed with conversation analysis. Reading how people construct their interaction through speaking will lead readers know how to aware with their speaking in a topic. They will get a reason why they should listen to someone utterance because it causes the gap or silence.

Turn-taking analysis is a knowledge which should be learnt especially for English learners. It is the linguistic field which not only be studied by the English learners. Every languages have the strategy in conducting good interaction. Thus, readers should study turn-taking moreover if they want to master the English language.