

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion based on the findings and discussion in previous chapter and the suggestion for next research.

A. Conclusion

Based on the findings and discussion of the study, the researcher found three types of visual grammar used in Indonesian Senior High School English textbook's covers. Those are representational meaning, interactive meaning, and compositional meaning.

Furthermore, this study investigated the representation of visual grammar in Indonesian Senior High School English textbook's covers. Firstly, the visual grammar is represented through representational meaning, in which including narrative and conceptual process. Secondly, the visual grammar is represented by interactive meaning, in which including contact, social distance, and attitude. Thirdly, the visual grammar is represented through the compositional meaning, in which including information value, salience, and framing.

B. Suggestion

By revising the conclusion of this study, the researcher offers a suggestion regarding the cover of English textbook. For the next researchers who wants to conduct study on the same field are suggested to explore the visual grammar in The textbook's covers. The other researchers can compare with other theories

(discourse analysis or multimodality). Next, the next researchers are suggested to compare all of the level of education especially in the cover of textbook (kinder garden, elementary school, junior high school, and senior high school) to find the differences between them uses visual grammar theory.

In addition, for designer or producer of textbook have to consider the use of visual grammar. To make attractive and good cover, they have to use three types of visual grammar, namely representational meaning, interactive meaning, and compositional. Because, three of them have their own role to make a good cover.