

## **CHAPTER V**

### **CONCLUSSION AND SUGGESTION**

This chapter is the last chapter in this research. In this chapter containing of conclusion of the research, and also suggestion for the reader and the next researcher.

#### **A. Conclusion**

This research focuses on analyzing discourse markers used by Russell Peters in his stand-up comedy. Discourse markers have function in relation to enduring talk and text. In other word, discourse markers could be considered as a set of linguistic expression comprised of member of word classes as varied as conjunction, interjection, adverb and lexicalized phrases.

1. The result of the study shows that there are four videos which uploaded by Russell Peters in his YouTube channel in the last year. The researcher found that there are 64 discourse markers in the video based on Fraser's Theory. 4 statements are contrastive discourse markers, 32 statements are elaborative discourse markers, 7 statements are inferential discourse markers and also 19 statement are temporal markers.
2. There are four meaning of classification: 4 statements are classified as contrastive discourse markers because they indicates contrastive words, 32 statements are classified as elaborative discourse markers because they indicates connecting word, 7 statements are classified

as inferential discourse markers because they indicate as conclusion word and also 19 statements are classified as temporal markers because they indicate as adverb of time.

## **B. Suggestion**

The researcher hopes that this study can give advantages for the reader and for the next researcher.

### 1. For the reader

The researcher hopes that this research will be beneficial for the reader to develop the reader's knowledge in studying discourse markers. It can be useful to learn and understand more about discourse markers.

### 2. For the next researcher

This study is expected to give beneficial contribution and relevant reference for the next researcher who will analyze the same case, make them give explanation about discourse markers and have new ideas about analysis in discourse markers, because they are expected to take this into account for further development or invention.