MOTTO

فبأىّ ءالآء ربّكما تكذّبان.

So, which of the favors of your Lord would you deny? (Ar Rahman:13)

DEDICATION

This Thesis dedicated to:

My beloved Parents Sutiyo and Sulyani and my lovely sister Lincha Ayu Triana Dewi, Thank you very much for your endless support, love, suggestions and prayers.

My Advisors, Mr Muhyidin and Mr Agus Edi Winarto, Thank you so much for your guide and your advice during my thesis.

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always welcome.

Kediri. 11 April 2018

The Researcher

Riska Yunistia

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ABSTRACT

Yunistia, Riska. 2018. An Analysis of Discourse Markers in Stand-Up Comedy "Almost Famous 2017" by Russell Peters. English Education Department, Faculty Education and Teacher Training, State Islamic Institute of Kediri. Advisors: (I) Mohammad Muhyidin, M.Pd. (II) Drs. Agus Edi Winarto, M.Pd.

Key words: Discourse Markers, Stand-Up Comedy, Russell Peters

This study focuses on discourse markers. Discourse markers could be considered as a set of linguistic expression comprised of member of word classes as varied as conjunction, interjection, adverb, and lexicalized phrases. The purposes of the study are to analyze the types of discourse markers and to know the meaning of sentences in Stand-Up Comedy "Almost Famous 2017" by Russell Peters classified into those types of discourse markers.

This research using descriptive qualitative to analyze the data. The data are four stand-up comedy videos which uploaded by Russell Peters on his YouTube channel. The researcher found the data from Russell Peters YouTube channel then identify and determine the types of discourse marker and show the meaning of each sentences that classified into those types of discourse markers.

The result of the study shows that there are 64 discourse markers found in the video based on Fraser's theory. 4 statements are classified as contrastive discourse markers because they have meaning as contrastive words, 32 statements are classified as elaborative discourse markers because they have meaning as connecting word and adverb, 7 statements are classified as inferential discourse markers because they have meaning as conclusion word and also 19 statements are classified as temporal markers because they have meaning as adverb of time and conjunction.

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