

MOTTO

ج
لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“On no soul doth Allah Place a burden greater than it can
bear”

(Q.S. Al-Baqarah:286)¹

¹ Abdullah Yusuf Ali, *The Holly Qur'an* (United Kingdom: Wprdswoth Editions Ltd, 2001), 49.

DEDICATION

THIS THESIS IS DEDICATED TO:

- ✚ My beloved father “Iswandi” and mother “Pamiatin” who always pray for me, support me in every breath and tear, and give me love, affection, attention, and more motivation to finish my thesis.
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ABSTRACT

Parawati, Mey Ismi. 2018. *A Transitivity Analysis on Reading Section In English in Focus Textbook*. Thesis. English Department, Faculty of Education and Teacher Training State Islamic Institute of Kediri (IAIN) Kediri. Advisors: (I) Bahruddin, SS, M.Pd. (II) Choithibul Umam, M.Pd.

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Textbook played important roles in English language teaching. An evaluation of English textbook was needed to make sure the appropriate of English textbook for students. The textbook should be not only value based on visual illustration but also based on their language feature. This research aimed to analyze the transitivity of genres that is used by *English in focus* textbook.

This study used a descriptive qualitative design. The researcher analyses the types of transitivity analysis based on Halliday's theory of systemic functional linguistics by using checklist worksheet. In collecting data, this study were collected from the reading section of some titles in the textbook of every genre. The researcher's knowledge of transitivity system was the key instrument. As supplementary tools of the instrument, forms of data sheet were used during the research analysis. Besides, triangulation technique was used to get dependability of data through expert judgment.

The researcher found that the characterized process types and participant function were material process (63,72%) and its participant named actor (27.54%) and goal (26.34%). It becomes the most dominance percentage of three genres by the textbook. Meanwhile, the characterized circumstantial elements is place-location (44.64%), which becomes the most dominance percentage. This finding is supported by Halliday's theory

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I realize that this paper is far from being perfect. Hopefully, the result of this thesis can give advantages and usefulness to me and the readers who want to develop their knowledge or for other reference researchers in the future.

Kediri, May 7th 2018

The Writer

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