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This is to certify that *the sarjana's Thesis* of Nahdatul Fitriana has been approved by the thesis advisors for further approval by the board examiners.

**IMPROVING STUDENTS' LISTENING SKILL BY USING VIDEO  
ANIMATIONS ON THE ELEVENTH GRADE STUDENTS OF MAN 1  
KEDIRI**

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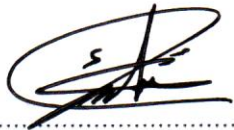
**IMPROVING STUDENTS' LISTENING SKILL BY USING VIDEO ANIMATIONS ON THE ELEVENTH GRADE STUDENTS OF MAN 1 KEDIRI**

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Assalamu'alaikum Wr.Wb

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan terimakasih.

Wassalamu'alaikum Wr.Wb

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*MOTTO*

*"DO WHAT THE MOST PEOPLE DO NOT DO SO  
WE'LL FEEL WHAT THE MOST PEOPLE DO  
NOT FEEL"*

## **DEDICATION**

**This thesis is dedicated to:**

**My beloved parents Bpk. Suntamak and Ibu Siti Alimi who have prayed the best and support me,**

**My sisters and My brother (S. Roisul M., S. Anisatun M., and M. Ali Mahfud) who always give me smile and spirit,**

**My beloved lecturers Dr. Ary Setya Budhi N., M. Pd. and Ima Fitriyah, M. Pd. I, who have guided me to finish my thesis,**

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**My sweetest squad “DOROTI”**

**(Arsanti N. A, Amalia Husna, Wiwik Susilowati, Binti Tri Mudayanti, Sofi Ainun N.) who have become my cheerful friends during study at STAIN Kediri,**

**My old friends Arina Maraya Sandi and Elmy Gustarini who always keep loyalty for our friendship.**

**The last, for *My future*, thanks a lot for mention my name in every pray.**

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During doing this thesis I get some guidance, great advice, directions, and encouragements during the thesis writing. So, I would like to express the great gratitude to:

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I would also like to express my big appreciation for my family, my beloved parents for never-ending prayers and hopes, my sisters and brother for the motivation.

Finally, I realize that this research is far from being perfect so that I invite all critical comments. However, I hope that this thesis will be given a worthwhile contribution to the improvement of the English teaching and learning process

Kediri, April 2018

Nahdatul Fitriana

## ABSTRACT

**Fitriana, Nahdatul. 2018. *Improving Students' Listening Skill by Using Video Animations on the Eleventh Grade Students of MAN 1 Kediri*. English Education Department, Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) Kediri. Advisor: 1) Dr. Ary Setya Budhi N, M.Pd. (2) Ima Fitriyah, M. Pd. I.**

**Key Words:** Listening skill, video animations, media

Listening is one of the most important skills in English language learning. It is considered as receptive skill, in which students need the ability to receive spoken language. Listening is language skill that should be learned by students of MAN 1 Kediri, it is because most of the students have difficulties in listening comprehension based on the interview. So, one way to solve these problems is using an alternative media in English listening process. This media can stimulate and activate the students' knowledge in order to improve student listening achievement. Based on that problem, to create an appropriate media in teaching listening process, the researcher decided to conduct the research on the use of video animation.

In this research, the researcher used Classroom Action Research. This action research was conducted in two cycle. The procedure of every cycle in this research consisted of preliminary study, planning, implementing, observing, and reflecting. In collecting the data, the researcher used observation checklist, interview, listening test and scoring rubric as the instruments.

The result of this research shows video animation could improve students' listening skill. The students' listening skill improved after the implementation of video animation by interpreter of the percentage of students' achievement in listening a biography text in video animations. The percentage of the students who get score  $\geq 78$  was 23.33% (7 students) with average score 69.13 in preliminary study, while in the first cycle, the students who get score  $\geq 78$  was 46.66% (14 students) the average was 70.43. But it was improved in the post-test (cycle 2) that the students who got score  $\geq 78$  was 80% (24 students) with the students' average score was 78.8.

Based on the result of the study, the researcher concluded that students' listening skill can be improved through video animations. Therefore, it is recommended that the teacher should apply video animations in teaching listening process.



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