USING *GIST* STRATEGY TO IMPROVE THE READING SKILL OF THE SEVENTH GRADE STUDENTS OF SMPN 1 PAGU 2017/2018

THESIS

Presented to State Islamic Institute of Kediri In Partial Fulfillment of the Requirements For the Degree of *Sarjana* in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State College for Islamic Studies (IAIN) Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Monaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam siding munaqoah yang dilaksanakan pada tanggal 30 Mei 2018 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

"Education is the best equipment for old age." (Aristoteles)¹

¹Syamsul Hadi. Tentang Bimbingan Konseling.

^{(&}lt;u>http://www.maribelajarbk.web.id/2015/03/contoh-motto-terbaru-dalam-skripsi.html</u> accessed on May 10th, 2018).

DEDICATION

This thesis is dedicated to:

To Allah SWT and nabi Muhammad SAW who always guide me and take care of to be a good person.

My beloved Father (Masidi alm) and Mother (Sumarti) who have given your love and supports. Thanks for your love, pray and care. I Love you

My beloved Sister Putri Intan Indahsari who helped me to do this thesis and accompany all day long until this thesis has done. Thanks for your support. Keep spirit and never give up!

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Finally, researcher hopes the readers could contribute developmental criticism and suggestion to improve this thesis.

Kediri, May 9th 2018

Researcher

ABSTARCT

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Key words: Improve, Reading Skill, Gist Strategy.

Based on the writer's preliminary study, it was found that the students could not comprehend the meaning of texts in their text book at the school. This problem was caused by some factors. For example, some students could not understand about the content of reading text and identify the detailed information of the text, so the writer was interested in carrying out the research about this problem. The purpose of this research was to know the using *GIST* strategy to improve reading skill of the seventh grade students of the SMPN 1 Pagu.

The researcher used classroom action research design. The subjects of the research were 32 students, consisted of 14 males and 18 females of the seventh grade of SMPN 1 Pagu 2017/2018. The researcher acted as an observer. There was one cycle which in every cycle consisted of three sessions. There were two instruments used to collect the data in this study, such as observation and test. The researcher used reading test as the instrumentation of the research where the students were asked to read a descriptive text based on the topics given to them. Then, the criteria of success are if 80% of students get score at least 75 and if the average score is at least 75.

The result of this research was the majority of the students' improved their reading comprehension through the *GIST* strategy. It can be seen from the mean score of pre-test 64, by the percentage of the successful is 15.6% (5 students out of 32) pass the test. And the mean score of post- test 77.9 by the percentage of the successful is 84% (27 students out of 32) pass the test. Thus, there was improvement 13.9 in the average score and 68.4% in the percentage of the successful students. It means that there was a significant difference of achievement in the test result before and after applying this method.

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