

**INTEGRATION OF MERDEKA CURRICULUM AND CAMBRIDGE  
CURRICULUM IN ENGLISH LANGUAGE TEACHING (A Case Study at  
Elementary School of Pesantren Sabilil Muttaqien Kediri)**

**THESIS**

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State Islamic Institute of Kediri

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I hereby declare that this thesis is my work. It has been written by me as the result of my original research. This thesis does not incorporate any materials previously written or published by another person except the certain part that I took as quotations and references by following the usual procedures of scientific work. Due to this fact, I am the only person responsible for the thesis if any objections or claims from others.

This thesis is presented to fulfill the requirements for the degree of sarjana (S1) in the English Department, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Srata Satu (S-1).

Demikian agar maklum dan atas kesediaan Dekan, kami ucapkan banyak terimakasih.

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## DEDICATION

*Alhamdulillah*, all praise be to Allah who always gives his mercy to all of us. I have nothing to say except immense gratitude. Without His power, I would not have been able to complete this thesis properly.

I do not forget the blessings and greetings that hopefully always accompany the prophet Muhammad SAW. who has guided us from the Jahiliyah era to the current Islamic era.

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The author realizes that this paper is far from perfect, with many shortcomings. Hopefully, this simple writing can benefit the readers. If you want to provide input, it is very permissible. Hopefully, it can be a charity for the author. *Amiin*.

## MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

قَالَ لَهُ مُوسَى هَلْ أَتَّبِعُكَ عَلَىٰ أَنْ تُعَلِّمَنِي مِمَّا عُلِّمْتَ رُسُلًا

"Moses said to him, "May I follow you, that you may teach me (the true knowledge) which you have been taught (for guidance)?"

(Q.S Ar-khaf:66)

"Don't go where the road leads. Make your own way and leave a trail." - Ralph

Waldo Emerson

"Only dead fish go with the flow"

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At least, the author can only hope that the results of this research can be useful and useful, especially for writers and readers in general. Aamiin.

The Writer,

Fithriyyah Istiqoomah



## ABSTRACT

**Istiqoomah, Fithriyyah. (2024).** *"Integration of Merdeka Curriculum and Cambridge Curriculum in English Language Teaching (A Case Study at Elementary School of Pesantren Sabilil Muttaqien Kediri)".* A Graduation Paper. Department of English Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisor: (I). Dr. Toyyibah, S.S., M.Pd. (II). Annisa Aulia Saharani, M.Pd.

**Key words:** *Merdeka Curriculum, Cambridge Curriculum, Curriculum Integration.*

This study aims to analyze the integration model of Merdeka Curriculum with Cambridge Curriculum in English language teaching at the International Islamic Elementary School of Pesantren Sabilil Muttaqien Kediri. The Merdeka Curriculum aims to realize meaningful and practical learning in increasing faith, devotion to God Almighty, and noble character, as well as developing the copyrights, tastes, and senses of Learners as lifelong learners with Pancasila character. In the ever-evolving world of education, many approaches and curricula are offered to meet diverse educational needs. One curriculum that is very well known at the international level is the Cambridge International Curriculum. Curriculum integration is an educational approach that combines various elements from several disciplines or subjects to create a more holistic, coherent, and meaningful learning experience for students.

This research uses a case study design because case studies in education can be carried out based on in-depth investigations of individuals, groups, and social institutions related to the world of education. This research uses two data collection techniques: interviews and observations; observations were made in primary fifth grade. Interviews were conducted with the principal and two English teachers with questions about planning, implementation, and evaluation of integration of the Merdeka curriculum with the Cambridge curriculum and in English language teaching. The research setting was conducted at International Islamic Elementary School of Pesantren Sabilil Muttaqien Kediri. Data analysis uses data condensation, data display, and conclusion drawing.

The findings show that International Islamic Primary School of Pesantren Sabilil Muttaqien Kediri uses an integrated curriculum model by integrating materials from Merdeka and Cambridge Curriculum. In lesson planning, there is still a lot of improvement needed in the theory of lesson planning, there are still many criteria that are not met. However, the implementation of the lessons is well done. The English language teaching integrates various disciplines, uses English as the main language, and adopts project-based teaching and presentation technology methods, which is an effective model and meets the needs of students in teaching English as a foreign language.

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