

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the results of the research, it was found that the International Islamic Elementary School of Pesantren Sabilil Muttaqien Kediri applies an integrated curriculum model. In this model, materials from the Merdeka Curriculum and the Cambridge Curriculum are combined in one integrated teaching process. This approach ensures that teaching does not just teach the two curricula separately, but combines them so that they complement each other. English teaching is organized in such a way that it involves a combination of subjects, project-based teaching, interdisciplinary instruction and integrated assessment. This allows students to learn English while integrating knowledge from different disciplines, making the material more relevant and in-depth.

From the results of the study, the researcher concluded that the English teachers in this school combine elements of the Merdeka Curriculum and the Cambridge Curriculum in the teaching process. The use of English as the main language, with occasional use of Indonesian, reflects efforts to integrate international and local contexts. In teaching planning, there is still a lot of improvement needed in the theory of lesson planning, there are still many criteria that are not met. However, lesson implementation is well done, including the preparation of a Scope and Sequence (SOW) that integrates both curricula, as well as the use of various teaching methods such as multiple intelligences, presentation technology, and audio listening.

This integration demonstrates the implementation of an integrated curriculum that is effective and responsive to students' needs in teaching English as a foreign language.

B. Suggestion

Based on the findings of this study, the researcher would like to provide some recommendations for schools, teachers, and future researchers.

Schools should continue to encourage and support the curriculum integration approach in English language teaching and provide teachers with adequate training and resources to carefully design, implement and evaluate lesson plans.

For teachers, it is important to continue developing their skills in designing student-centered learning, adapting technology in the learning process, and actively involving parents in student evaluation and development.

For future researchers, it is recommended to conduct a more in-depth follow-up study, including involving more subjects and stages of education, as well as exploring factors that may influence the effectiveness of curriculum integration in a broader context.