

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion base on the result of the previous discussion. In the other hand, the conclusion deal with the result of corrective feedback and the students' perception in writing classroom. The suggestion contain some recommendations for the English Department, for lecturers and for the next researchers.

#### A. Conclusion

Base on the findings and discussion in the preceding chapter, it can be seen that corrective feedback dominantly used by the lecturers in writing classroom are combining between direct feedback and unfocused feedback. Because the lecturers providing the correct form when they using direct feedback and corrected the students' writing assignment depend on their errors when they using unfocused feedback. It is suitable for the students who are in the second semester of English department to improve their writing skill.

Furthermore, the type of corrective feedback related to the students' perception is unfocused feedback. Unfocused feedback, the lecturer corrected the students' writing work depends on their error. It can be seen from the result of the students' perception toward lecturers' corrective feedback, students give high level of agreement on unfocused feedback.

#### B. Suggestion

Regarding to the conclusion (61), the researcher wants to give some suggestion to the lecturer, students, and the next researcher.

##### 1. Lecturer

For the lecturer, the researcher suggests that the lecturer should try to find the effective feedback to improve students writing. The lecturer also give some explanation if they give mark to indicate the students' errors, this have to avoid misunderstanding between students and the lecturer's corrective feedback.

## 2. Students

For students, researcher suggested that the students have to more independent to correct their own writing. So, students not only depend on lecturer's corrective feedback but also by their-self. If you do not understand with your lecturer's feedback, ask them to make it clearly.

## 3. The next researcher

For the next researcher, if you want to conduct research with similar subject, because this research focuses on the writing skill, you can study the other language skills and language components, such as listening, reading, and speaking. In this research, researcher did not attend to the gender of learners separately, the investigations based on males and females separately will be more reliable.