

## BIBLIOGRAPHY

- Agarwal, J. & Malhotra, N.K. An integrated model of attitude and affect. *Journal of Business Research*, 2005,58(4),483-493.
- Ahmad I.S., Abdullah H., Ghani M.F.A., *Attitudes and Motivation toward Learning the English Language among Students from Islamic Education System Background: Exploring The Views of Teachers. Journal of Education and Learning*. 2014, 8 (3).
- Arikunto, S. *Manajemen Penelitian*, Jakarta: Rineka Cipta, 2000.
- Bidin S., et al,. Motivation and Attitude in Learning English among Uitm Students in the Northern Region of Malaysia. *English Language Teaching*. (2009).2: 16-20.
- Brown, D. H. *Principles of language learning and teaching*. New Jersey: Prentice Hall Regents, 2001.
- Che Mat, S. S and Melor Md Yunus. Attitudes and Motivation Toward Learning English Among FELDA School Students. *Australian Journal of Basic and Applied Sciences*, Special 2014, 8(5).
- Dornyei, Z. *Motivational strategies in the language classroom*. Cambridge University Press, 2001.
- Dweik, B. and Ekram Al-Barghouthi, *Attitudes of Jordanian Graduate Students towards Native and Non-Native English Language Teachers*, *Journal of Education and Human Development*, June 2014, Vol. 3, No. 2, 627-646.
- Edward L Deci, *Effects of externally mediated rewards on intrinsic motivation. Journal of Personality and Social Psychology*, (1971), 18, 105-115.
- Edward T. Hall, *Psychology Today*, New York: Random House, 1983.
- Fadlala,E.H. Students' Attitudes and Motivation Toward English Language - Dongola University. *International Journal of English and Literature (IJEL)*, April 2017,7(2).
- Fishbein, M. & Ajzen, I. *Belief, attitude, intention, and behavior*, Reading, MA: Addison-Wesley, 1975.

- Goktepe, F.T. Attitudes and Motivation of Turkish Undergraduate EFL Students towards Learning English Language, *Studies in English Language Teaching*, 2014,2 (3).
- Gottfried, A. E. Academic intrinsic motivation in young elementary school children. *Journal of Educational Psychology*, 82(3), 525-538.
- Jamali Ismail, *Language Exposure and Second Language Learning*. MELTA, 1991, 20.
- Kara, A. The Effect of a „Learning Theories“ Unit on Students“ Attitudes towards Learning. *Australian Journal of Teacher Education*, (2009), 34(3), 100-113.
- Leedy P.D. *practical Research; planning And Design*. New Jersey; Prentice-Hall, 1993.
- Liu, M.. Chinese Students“ Motivation to Learn English at the Tertiary Level. *Asian EFL Journal*, (2007).9: 126-146.
- Macintyre, P. D., Baker, S. C., Clement, R., & Conrod, S. Willingness to communicate, social support, and language-learning orientations of immersion students. *Studies in Second Language Acquisition*, (2001), 23.
- Motano, D. E. & Kasprzyk, D. Theory of reasoned action, theory of planned behaviour, and the intregated behavioural model. In K. Glanz, B. Rimer & K. Viswanath (Eds.), *Health behavior and health education: Theory, research, and practice*. (San Francisco, CA: Jossey-Bass, 2008).
- Ratnawati, M. A. and Ismail Sheikh Ahmad. Promoting English Language Development and the Reading Habit Among Students in Rural Schools Through the Guided Extensive Reading Program. *Reading in a Foreign Language*, (2003). 15(2): 83-102.
- Richard M. Ryan and Edward L. Deci, *Intrinsic and Extrinsic Motivations: Classic Definitions and New Directions*, *Contemporary Educational Psychology* (2000), 25, 54-67.
- Rosenberg, M. J., & Hovland, C. I. Cognitive, affective, and behavioral components of attitudes. In C.I. Hovland & M. J. Rosenberg (Eds.), *Attitude organization and change:An analysis of consistency among attitude components*, New Haven, CT: Yale University Press, 1960

- Shams, H. H, Students' Attitudes, Motivation and Anxiety Towards English Language Learning, *Journal of Research*, (2008), 2:121-144.
- Sugiyono, *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta, 2012.
- Surakhmad, w. *Dasar Dan Teknik Research, Pengantar Metodologi Ilmiah*, Bandung; Tarsito, 1978.
- Thang,S. M, Learning English in Multicultural Malaysia: Are learners Motivated?. *Journal of Language and Learning*, (2004), 2, 142-153.
- Turner, J. C. The influence of classroom contexts on young children's motivation for literacy. *Reading Research Quarterly*, (1995), 30(3), 410-441.
- Victori, M. and W. Lockhart. *Enhancing Metacognition in Self-Directed Language Learning. System*. 1995. 23: 223-234.
- Ville Simola, *Intrinsic or extrins... A study on motivational factors among a network of entrepreneurship mentors. Case Venture Cup Finland*, Finland: Aalto University, 2011.
- White, R. W. (1959). *Motivation reconsidered. Psychological Review*, 66, 297-333.
- Wenden, A. *Learner Strategies for Learner Autonomy*. London: Prentice Hall, 1991.