

CHAPTER I

INTRODUCTION

This chapter presents the background of the study, the research questions, the objective of the study, the significant of the study, the scope and limitation of the study, and definitions of key term.

A. Background of the Study

English as a foreign language (EFL) education in Indonesia has witnessed many changes in recent years. In the context of foreign language learning, there are many factors that influence the learning process such as motivation, attitudes, anxiety, learning achievements, aptitudes, intelligence, age, personalities, etc.¹ In the language learning section are different factors that may contribute to the low ability of students in English language, these factors may be the result of their motivation towards English because learners as commonly known is a factor that affect the degree of success in foreign language learning. The other factor that affecting to learn English is the students' attitudes, the reason motivation is affected by attitudes of the learner in foreign language learning.

There are many factors which might cause the senior high school students, low proficiency in English. One might be attributed to High school students, motivation towards the English language. This is because learners'

¹Maenaz Shams Hashwani, *Students' Attitudes, Motivation and Anxiety Towards English Language Learning*, Journal of Research, 2(2008), 121-144.

motivation has been extensively accepted as a key factor which influences the rate and the success of foreign language learning. A better understanding of student's motivation and attitudes may help English as Foreign Language curriculum and instruction designers to device language teaching programs which generate the attitudes and motivation most conducive to the production of more successful English as Foreign Language learners.

In the preliminary study, students' attitudes and motivations depends on the way the teacher conveys the material. The method used is also influential in the attitude and motivation of students in learning English. The problem of low ability in English is especially prominent in rural areas which the failure rate in the English language subject is rather low. Attitudes and motivation of students towards learning English is said to be among the factors to low proficiency and passing rates in schools.²

Attitude and Motivation in EFL context has been studied from perceived positively in various contexts. The following study that has been conducted in some countries shows the various results on the topic. Such as Fadlala entitled "*Student's attitude and motivation toward English language – Dongola University*", Che Mat and Yunus entitled "*attitude and motivation toward learning English among FELDA school students*", Goktepe entitled "*attitudes and motivation of Turkish undergraduate EFL students towards learning English language*", and Ahmad, Abdullah and Ghani entitled "*attitudes and*

²Thang Siew Ming, *Learning English in Multicultural Malaysia: Are learners Motivated? Journal of Language and Learning*, 2 (2004), 142-153.

motivation toward learning the English language among students from Islamic education system background: exploring the views of teachers”.

With their different approaches to the research study, have produced useful insight in to this genre, such as Fadlala, Che Mat and Yunus and Goktepe they have similar result that motivation and attitude had least a positive impact and the participant of their result mostly needs the teacher improving the contents, teaching methods, and classroom activities to facilitate effective language learning. Meanwhile Ahmad, Abdullah and Ghani showed teachers' views and perceptions of their students' and motivation were comprehended and what ways teachers manage and motivate their students were ascertained.

Thus, the researcher is interested in conducting the research about attitude and motivation in learning English at the 11th grade students of SMAN 1 Plosoklaten Kediri. First, since there is no any research yet conducted about attitude and motivation in learning English, especially in senior high school 1 Plosoklaten Kediri. Second, the researcher choose 11th grade because the eleven grades is the medium class, which they already know English language before. Why the researcher do not choose 10th or 12th as a subject because 10th class is still in the introduction which is taught in the senior high school while the 12th grade they are still preoccupied with the exam. So, the researcher choose 11th as a subject.

Further, given the importance of identifying motivation and attitudes learners towards learning English, this research paper a study this had been

conducted to investigate and describe the Senior High School motivation and attitude students towards the English language in general

B. Problem of the Study

Based on the background above, it is necessary to do an investigation of student's attitude and motivation to learning English in Senior High School.

The statements of this study are:

1. What are the attitudes of the 11 grade students of Senior High School 1 Plosoklaten toward learning English language?
2. What are the motivations of the 11 grade students of Senior High School 1 Plosoklaten toward learning English language?

C. Objective of the Study

Based on the problem stated above, the general purpose of this study is to know the influents of students' attitude and motivation at Senior High School 1 Plosolaten Kediri in learning English.

D. Significant of the Study

The researcher will give some useful information about attitude and motivation in learning English of senior high school students. Hopefully, the result of this study is useful for students, teacher, and all the reader. The benefit of the study divided into two aspects. They are theoretical and practical benefit.

1. Theoretical

For the other researchers in the same topic, this research hopefully can be a reference to their research.

2. Practical

a. For the teacher

Teacher has ability to select good material to teach English material, especially to teach during the teaching and learning process. The researcher expect it can help and give the information about their student's motivation and attitude it can be help them in teaching learning process.

b. For the students

This research will increase their motivation and attitude and develop their knowledge in English.

c. For the writer

By doing the research, the writer hope that she can study and get more information how to conduct a research, and to know the kinds of motivation and attitude used by students in learning English. Beside the writer will get new experience and knowledge for the future her life.

E. Scope and Limitation

This research is focused on exploring the student's motivation and attitude of learning English. The object of this research is XI IPS 3 class of Senior High School Plosoklaten. This paper focused on the type and level

of English language learning motivation and attitude of XI IPS 3 students at Senior high school Plosoklaten Kediri.

F. Definition of key Terms

1. Motivation

Motivation is the orientation a learner has with respect to the purpose of learning foreign language. In case, the foreign language is English.

2. Attitude

Attitude is characterized by a large proportion of emotional involvement such as feelings, self, relationships in the community. Learning could not come about easily unless students have positive attitudes toward it on one hand, and attitudes might originate from life experiences.

3. Senior High School

Senior high school is a secondary school that students attended after junior high school and usually consisting of grades X through XII.