

## ABSTRACT

Jannah, Miftahul (2018), *Attitude and Motivation in Learning English at the 11<sup>th</sup> Grade of SMAN 1 Plosoklaten*. Thesis, Education and Teacher training, English Language Education, State Islamic Institute of Kediri, 2018. Advisor (1) Erna Nurkholida, M.pd. (2) Muhammad Muhyiddin, M.pd.

**Keywords:** Attitude, Motivation, Learning English

The purpose of this study is to investigate the attitudes and motivation of eleventh grade undergraduates toward English language learning as a foreign language. The study was carried out with 34 students majoring in social science at the Senior High School Plosoklaten Kediri.

This research used descriptive quantitative research as a method and questionnaires to collect the data. A self-report questionnaire was adapted from Gardner's Attitude and Motivation Test Battery (AMTB) and translated into Indonesian, the participant's first language. Attitude included three components: cognitive, affective, and behavioural. While there were two psychological motivations which had two fundamental subcategories: intrinsic and extrinsic motivation.

The finding revealed that two content attitudes had a high level of agreement that are students' cognitive attitude that has a high mean score of 4.41 and a standard deviation of .771 and behavior attitude mean score was 4.49 and standard deviation .557, whereas affective attitude is in the medium level of agreement with a mean score of 2.94 and standard deviation .886. While intrinsic motivation had a high mean score of 4.41 and standard deviation .857 and extrinsic motivation had a high mean score of 3.94 and standard deviation .886 means that they are in the high level of agreement.