

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher present the conclusion to answer the research problem of this research and suggestion for the students, the researcher, and the further researcher.

#### A. Conclusion

After the calculating the data above, it is found out that the result of  $r$  calculated is 0.085. This value shows that there is a negative correlation between students' self confidence and their performance in speaking skill. Based on the table of interpretation of  $r$  value, the result of  $r$  calculated (0.085) is between 0.000 and 0.200. It means that the strength of correlation coefficient between two variables came in very low correlation. But the hypothesis explain  $\text{Sig.}=366>0.05$  it means  $H_0$  cannot be rejected.

The result of analyzing the data significance is 0.366. The hypothesis testing explained that  $N.\text{Sig}>5\%$  and for the result, the null hypothesis in this research be accepted. It showed that both students' self confidence and their speaking ability were not correlated. The null hypothesis which said, "There is no correlation between students' self confidence and their speaking skill" answered the research problem.

## **B. Sugestion**

As the writer explain before, based on the measuring the correlation between two variables we have gotten the result of this research. Studying about the result, the researcher wants to give some suggestion to readers, especially, for future research:

### **1. Institution**

For institution this study can help to develop student skill and understanding characteristic of student, so that the student can be motivated to study English and make them think that English is a funny subject to learn, it is not difficult but only need more practice. The writer hopes also they can be more active in English class whether they be able to speak or not.

### **2. Teacher of English Class**

Self confidence is not the factor that affecting in speaking skill. The teacher should more creative to build their confidence in speaking skill and make them motivated to learn English, without feel worried or anxious to perform their skill orally.

### **3. Future researchers**

For the future researchers, they can learn this study and if they have the same problem or interest to the same topic and title, the researcher suggest that they should prepare and develop the research properly.

### **1. Students**

Students have to practice speak English, because English is an international language and it is used to communicate with others especially when they are in the university. It starts in very command word to the difficult one. Students gain more vocabulary from reading activity or others and learn how to pronounce a word correctly.

