

**CORRELATION BETWEEN STUDENTS SELF CONFIDENCE  
AND STUDENTS PERFORMANCE IN SPEAKING SKILL OF  
TENTH GRADE STUDENTS AT MAN 3 NGANJUK**

**THESIS**

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STUDENTS AT MAN 3 NGANJUK**

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Monaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

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Setelah diperbaikimateridansusunanya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikandalamsidangmunaqosah yang dilaksanakan pada tanggal 23 Mei 2018 kami dapat menerimadan menyetujui hasil perbaikannya.

Demikian agar maklumadanya.

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MOTTO

***“Always be yourself no matter what they say and never be  
anyone else if they look better than you”***

## DEDICATION

*This thesis is dedicate to:*

*My respectable parents who always support and pray for me every time and everywhere. Thanks for your love, patient, and your affection in my life.*

*My lovely sister who always supporting me in any situation.*

*All of my lecturer at STAIN Kediri, especially for my advisors Drs. Nur Akhlis, M.Pd. and Ima Fitriyah, M.Pd. I thank you for your valuable advice and suggestion in the process of finishing my thesis.*

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## ABSTRACT

**Munawaroh, Binti.** 2018. *Correlation Between Students Self Confidence and Students Performance In Speaking Skill Of Tenth Grade Students At MAN 3 Nganjuk*. State Islamic Institute of Kediri (IAIN) Kediri, Faculty of Education and Teacher Training, Department of Language English Education, Advisors: 1) Drs. Nur Akhlis, M.Pd. (2) Ima Fitriyah, M.Pd.I.

Key words: Self Confidence, Speaking Skill

As an International language, English is important to learn by people in the world. In Indonesia. The students success in speaking for the foreign language can be influenced by psychological aspect, in this case, self confidence. When the learners have high self confidence, worry, or fear in English class, they may become difficulty to increase their ability in speaking skill.

This study is intended to know whether there is the correlation between students' self confidence and their speaking skill in the class. Based on the research problem, the purpose of this study is to find out the correlation between the two variables, they are students' self confidence and their ability in speaking skill. For this study the writer takes tenth grade students at MAN 3 Nganjuk of 2017/2018 academic year as the participants.

This research used correlation design with quantitative approach. For the instrument, the writer used two kinds of instruments to collect the data of two variables. The first instrument is questionnaire sheet, adapted from Burton, that contains 20 item with 5 point Likert-Scale. This questionnaire used to measure students level of self confidence. And the second instrument was students' speaking test. From the test the writer got the score which was compared with another variable to measure the correlation of each other. The writer did not conduct the test by her-self, but she also took speaking score from English teacher to compare that the data are valid. In measuring the correlation, the writer used a theory of Pearson Product Moment. The writer did not calculate it in manual, but used SPSS 21 program in order to make easy and valid. The finding of this research showed the significance (2 tailed), the writer get the 0.366. It means  $\text{Sig.} > 0.05$  which shows  $H_a$  is rejected and  $H_0$  is accepted. The result of r calculation for students' self confidence and their speaking test is 0.085. Based on the table of interpretation of r value, the result of r calculated (0.085) is between 0.000 and 0.200. The result explains that there is no correlation between two variables, students' self confidence and their speaking test of ten grade students at MAN 3 Nganjuk.

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**Researcher**

## TABLE OF CONTENTS

COVER .....	i
APPROVAL PAGE .....	ii
RATIFICATION SHEET .....	iii
RATIFICATION SHEET .....	iv
NOTA KONSULTAN .....	v
NOTA PEMBIMBING .....	vi
MOTTO.....	vii
DEDICATION .....	viii
ABSTRACT.....	ix
ACKNOWLEDGEMENT .....	x
TABLE OF CONTENTS.....	xi
LIST OF TABLE .....	xiv
LIST OF APPENDICES .....	xv

### CHAPTER I

#### INTRODUCTIONS

A. The Background of the Study .....	1
B. The Problem of the Study .....	3
C. The Objective of the Study .....	4
D. The Hypothesis of the Study.....	4
E. The Significant of the Study .....	4
F. The Scope and Limitation of the Study .....	5
G. Definition of Key Terms .....	5

### CHAPTER II

#### REVIEW RELATED LITERATURE

A. Self Confidence .....	6
1. Definition .....	6
2. Self Confidence Indicators .....	8

3. Self-confidence and foreign language learning.....	10
4. Some factors of self confidence .....	11
B. Performance .....	14
C. Speaking .....	16
1. Definition .....	16
2. Speaking assessment .....	18
3. The Component of Speaking.....	18
4. Speaking Goal .....	20

### CHAPTER III

#### RESERACH METHODOLOGY

A. Research Design.....	22
B. Population and sample .....	23
C. Instrument of the study.....	24
1. Questionnaire .....	25
2. Speaking Test .....	25
D. Data Collection.....	29
E. Data Analysis .....	32

### CHAPTER IV

#### RESEARCH FINDING AND DISCUSION

A. Research Finding	
1. The Result of the self confidence questionnaire .....	33
2. The Result of Speaking Test .....	36
3. The Correlation Between Students Self Confidence And Speaking Skill .....	38
B. Discussion .....	40

### CHAPTER V

#### CONCLUSION AND SUGGESTION

A. Conclusion.....	43
B. Suggestion.....	44

BILBIOGRAPHY .....	46
APPENDICES	
CURRICULUM VITAE	

## LIST OF TABLE

Table 3.1 : The Questionnaire Blue Print of Self Confidence.....	24
Table 3.2 : Speaking Rating Sheet.....	26
Table 3.3 : Blueprint for Data Collection.....	30
Table 3.4 : Interpretation By Ari Kunto.....	32
Table 3.5 : Description of Validity Questionnaire.....	34
Table 3.6 : Reliability Statistics.....	35
Table 3.7 : Descriptive Statistics.....	36
Table 3.8 : The correlation between speaking tester 1 and tester 2.....	37
Table 3.9 : Descriptive Statistics.....	38
Table 4.0 : The Correlation Between Students Self Confidence and Speaking Skill.....	38
Table 4.1 : Interpretation By Ari Kunto.....	39
Table 4.2 : Normaliti test The Correlation Between Students Self Confidence and Speaking Skill.....	39

## LIST OF APENDIXES

APENDIX I : QUESTIONAIRE SHEET.....	a
APENDIX II : SPEAKING TEST.....	c
APENDIX III : QUESTIONNAIRE SCORE.....	d
APENDIX IV : SPEAKING TEST SCOR.....	j
APENDIX V : DOKUMENTATION.....	o
SAMPLE OF QUESTIONNAIRE	
SURAT PENELITIAN	
SURAT KETERANGAN TELAH MELAKSANAKAN PENELITIAN	
DAFTAR KONSULTAN PEMBIMBING I	
DAFTAR KONSULTAN PEMBIMBING II	
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