

## CHAPTER V

### CONCLUSION AND SUGGESTION

This the last chapter states the conclusion to answer the statement of the problem and suggestion for the teacher, learners and the next researcher.

#### **A. Conclusion**

Based on the result of the researcher conducted in SMP Islam YBWPI Kediri, it can be stated that using Whole Brain Method to know the student ability in English Preposition Of Time And Place (On/In/At) is effective. It could be seen from the mean of post test at experimental and control group. The mean of post test of experimental group was 84,27 and the mean of post test of control group was 81,2. From the mean of both of the group we can conclude that the mean of experimental is higher than control group and the sign value of group is  $\rho (0,001) < \alpha (0.05)$ . from the explanation above, we can take a conclusion that the Method is effective to know the student ability in Teaching Preposition Of Time And Place (On/In/At) at The Ninth Grade Students Of SMP Islam YBWPI Kediri. So, the alternative hypothesis ( $H_i$ ) "The students who are taught using Whole Brain Method have the better ability in English Preposition Of Time And Place (On/In/At) as those who are thought without using Whole Brain Method." is accepted.

#### **B. Suggestion**

Based on the conclusion, the researcher would like to give some suggestion to the English Teacher, the Students, and the Other Researcher.

1. To English Teacher

As English Teacher, we must be creative and inovative in creating and applying the strategy to increase students Preposition Of Time And Place (On/In/At) in learning English. Whole Brain Method is one of the appropriate strategies which can help teacher to teach Preposition Of Time And Place (On/In/At) and make students interesting in learning English.

2. To Students

Students are the subject in learning students need to learn more especially English Preposition Of Time And Place (On/In/At) , because Preposition Of Time And Place (On/In/At) is the basic to understand: speaking, reading, listening, wrting skills.

3. To Other Researcher

However, because of the researcher experience for this research, this reseach is still far from the perfection. It would be better for other researcher to develop further research.