

**THE EFFECTIVENESS OF WHOLE BRAIN METHOD IN TEACHING
PREPOSITION OF TIME AND PLACE AT THE NINTH
GRADE STUDENTS OF SMP ISLAM YBWPI KEDIRI**

THESIS

Presented to:

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In Partial Fulfillment of the Requirement

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada 25 Mei 2018. Kami dapat menerima dan menyetujui hasil perbaikan. Demikian agar maklum adanya.

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MOTTO

يَا أَيُّهَا الَّذِينَ آمَنُوا اسْتَعِينُوا بِالصَّبْرِ وَالصَّلَاةِ إِنَّ اللَّهَ مَعَ الصَّابِرِينَ

“Believers! Seek help in patience and in Prayer; Allah is with those that are patient.” (Q.S Al- Baqarah: 153)¹

¹ Departemen Agama RI, *Al-Qur'an dan Terjemah* (Jakarta : Yayasan Penyelenggara Terjemah/ Penafsir Al-Qur'an) hal. 38

DEDICATION SHEET

This thesis is dedicated to:

- ❖ My beloved parents who always motivate and pray for me in all of my condition. All of my siblings who always support me, give me energy to do this thesis, and happiness in every single day. Thank you so much, I love you all
- ❖ All of my lecturers of IAIN Kediri who have given me knowledge and guidance. Thank you
- ❖ All of my best friends which I cannot mention one by one who always give me happiness in every time, who always listen my story, and who always give me some advices. Thank you

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All praise belongs to Allah SWT, the most merciful and the most gracious who has guided me to finish my thesis entitled “THE EFFECTIVENESS OF WHOLE BRAIN METHOD IN TEACHING PREPOSITION OF TIME AND PLACE AT THE NINTH GRADE STUDENTS OF SMP ISLAM YBWPI KEDIRI”. Then, sholawat and salam are delivered to the Prophet Muhammad SAW, who has guided his followers to the right path namely Islam.

In this occasion, I would like to express his profound gratitude to:

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2. Dr. H. Ali Anwar, M.Ag. as the Dean of the Education Faculty,
3. Dr. Ary Setya B.N, M.Pd. as the Head of the English Department,
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5. Erna Nurkholida, M.Pd as the second advisor who guides the writer patiently in finishing this “Thesis”,
6. The Head Master of SMP ISLAM YBWPI KEDIRI.

Eventually, I realize that this thesis needs constructive criticism and suggestion to be remarkable research. Then, hopefully it can be useful to the further researcher.

Kediri, August 25th 2018

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ABSTRACT

Dyah Trisnaning Fatmi Hadianti, Eka. 2018. *The Effectiveness Of Whole Brain Method In Teaching Preposition Of Time And Place At The Ninth Grade Students Of Smp Islam YBWPI Kediri*. State Islamic Institute (IAIN) of Kediri, Faculty of Education and Teacher Training, Department of English Language. First Advisor: Drs. H. Nur Akhlis, M.Pd. Second Advisor: Erna Nurkholida, M.Pd.

Key Words: Effectiveness, Whole Brain Method, Preposition

This study conducted to know that there is any effectiveness of using Whole Brain Method to improve vocabulary in The Ninth Grade of SMP Islam YBWPI Kediri. The object of this study is to know whether the students taught by using Whole Brain Method have better score than the students who taught conventionally without Whole Brain Method. The researcher calculate the overall score of the students before and after got the treatment. The subject of this study was The Ninth Grade of SMP Islam YBWPI Kediri. In this research, the researcher take two class. There are 30 students in each class.

The research design of this study is quasi-experimental quantitative design. The researcher will do some experiments by giving some treatments to the subject study to know that there is any effectiveness of using Whole Brain Method to improve their English in The Ninth Grade of SMP Islam YBWPI Kediri by comparing two group of study (experimental and control group). The experimental group will be taught by using Whole Brain Method and control group will be taught without using Whole Brain Method.

The result of statistical computation ANCOVA show that Whole Brain Method is significant. Whole Brain Method has a positive influence on the academic achievement of students. Whole Brain Method has made a huge difference in the way students remember and retain information, students are more engaged, their critical thinking is increased and students are actively participating inside the classrooms. It can be seen at sign value from the table test between subject effects. The data can be said significant if has significant at $p (0,000 < 0.05)$. in this research the significant value is about 0, 001 or less than 0, 05. So, it can conclude that by using Whole Brain Method is effective.

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