

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

This chapter is the last chapter in the thesis. After analyzing data and discussion things related to the problem, the researcher draws a conclusion as the result of the study and should give some suggestion as an input for teachers and students. the conclusion and suggestion will describe below:

#### **A. Conclusion**

Based on the data which is described in the previous chapter, the writer could draw conclusion that that there are six kinds of oral corrective feedback based on Lyster and Ranta's Theory but the researcher did not find all kinds in the observations. There are five types of oral corrective feedback used by the teacher in SMAN 8 Kediri. They are explicit, elicitation, recast, repetition and clarification. The data was found 34 data in English learning process.

Thus, each type of feedback is very important for the students in their class. So, teachers should be more careful while giving feedback. Teachers not only should know what types of corrective feedback is given but also knows how much useful of given feedback for the students. So, teachers should be more conscious to choose the most effective approach of feedback in the appropriate situation. Also they should create a learning atmosphere which helps the learners to be more confident and to achieve their learning goals.

## **B. Recommendation**

After giving the concluding the types of oral corrective feedback, the researcher also give some recommendation to the teacher, students and the next researcher.

### **1. To The Teacher**

The researcher hopes that the teacher try to use other types of oral feedback not only corrective feedback. It can increase students' motivation in learning English. it will make teaching and learning process more life.

### **2. To The Students**

The students should pay more attention to the teacher when the teacher giving correction feedback in their error. They also should often practice English language in their daily activity.

### **3. To The Next Researchers**

The researcher realize that there are some weakness in this research. The researcher hopes to the next researcher who interest in this research to prepare as well as possible moreover when collecting the data.