

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter includes the conclusion and suggestions. The conclusion includes the result of the classroom action research in the first cycle and second cycle. The suggestions include the suggestion for the teacher, the students, and the next researcher.

A. Conclusion

The action research was implemented in the first grade students of MTs Al Amien Ngasinan Kediri. The research began in March and ended in April 2018, the aim of this study to improve the students' vocabulary mastery through memory challenge technique was successful. The actions were carried out in two cycles, each cycle include two meetings.

In the cycle 1, the implementation of using memory challenge technique did not successful yet, because there are many problems that were faced by students. Such as, some students felt confuse when they must write the right words that they was remembered, and some students uncommon with study's group condition. It is showed from the students' scores in the evaluation test, the percentages of the students who get score ≥ 75 was 55% and ≤ 75 was 45%. The result of the observation was 57% be active and 43% less active in the teaching and learning process. It means that the students still less active in the classroom.

In the cycle 2, based on the result of the first cycle it can be concluded that the classroom action research was not successful. In this cycle, the students more focus to pay attention the researcher explanation. They enjoy to study especially in vocabulary mastery and began ordinary to work with group discussion to remembering the words. It is showed from the students' scores in the evaluation test, the percentages of the students who get score ≥ 75 was 85% and ≤ 75 was 25%. The result of the observation was 86% be active and 14% less active in the teaching and learning process. It means that, the students' success to fulfill the criteria of success that is 75.

B. Suggestion

Based on the conclusions, some suggestions to the participants closely related to the study can be recommended for the English teacher, the students, and the next researcher are presented below.

1. For the English teacher

The researchers suggest that after the research finished, the teacher would like to try using memory challenge in teaching and learning process. The English teacher has to consider the students needs and interest for the teaching and learning. It is important for the teacher especially in MTs Al Amien Ngasinan Kediri to improve the students' vocabulary mastery. The teacher should always creative in using a teaching technique; there is a lot of teaching technique to make the students not bored in teaching and learning process.

2. For the students

The student had to be more active in the classroom and must have high motivation to study. Because using memory challenge technique in the teaching and learning process can make the students more active and can easily understand what they heard, read, and write.

3. For next researcher

For the next researcher, the researcher has suggestion this technique interested in the same field to continue and develop this action in order to find out other efforts in the aim at improving student's vocabulary mastery through memory challenge.