

**THE USE OF *SNAKE AND LADDER* GAME TO IMPROVE  
STUDENTS' SPEAKING ABILITY FOR THE SEVEN GRADERS OF  
MTSN II NGANJUK**

**THESIS**

Presented to

State Islamic Institute of Kediri

in partial Fulfilment of the Requirements

for the Degree of *Sarjana* in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute of Kediri.

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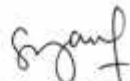
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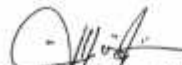
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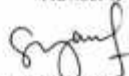
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 31 Mei 2018 kami dapat menerima dan menyetujui hasil perbaikannya.

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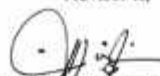
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**MOTTO**

خَيْرُ النَّاسِ أَنْفَعُهُمْ لِلنَّاسِ

**“The best man is the most beneficial for others” (Hadits)**



## **DEDICATION SHEET**

### **THANKS :**

To Allah SWT and Muhammad SAW. Your guidance is the best way to live this challenge life.

To all my beloved lecturers at IAIN Kediri, especially for my advisors Mr. Burhanudin Syaifulloh, M. Ed. and Mr. Chothibul Umam, M. Pd. and my examiner Mrs. Dr. Ary Setya Budhi Ningrum, M.Pd. A thousand thanks for your guide, valuable advice and suggestion to make my thesis better.

To my respectable parents, my beloved mother Binti Solechah and my beloved father Achmad Suprayogi who never stop motivating me and always pray for me.

To my beloved husband and my beloved daughter. Your love is the best energy for me.

To all my friends of TBI, especially : Sari, Risma, Dian, Hima, and Nahda. Learning with you is the best experience in my life.

To an English teacher of MTsN II Nganjuk Mrs. Amanta for helping me to finish my research of this thesis.

## ACKNOWLEDGEMENTS

### *Bismillahirrohmanirrahim*

Praise be upon to Allah SWT. the lord of Universe, that under His blessing and great guidance, I am eventually able to complete this thesis as one of the requirement of achieving the degree of Sarjana Pendidikan at English Department of Education Faculty of Islamic State Institute of Kediri.

In accomplishing the thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have helped and supported me to finish my thesis :

1. Dr. Nurchamid, MM. as the Rector of IAIN Kediri.
2. Dr. H. Ali Anwar, M.Ag. as the Dean of Faculty of Education.
3. Dr. Ary Setya B.N. M.Pd. as Head of English Department.
4. I would like to express my special appreciation to my first advisor, Burhanudin Syaifulloh, M. Ed. and my second advisor Chothibul Umam, M. Pd. for their valuable assistance and inspiration to the completion of this thesis.
5. All of the English Lecturers who had taught me during my study in English Education Department.

Finally the researcher hopes the reader could contribute developmental criticism and suggestion to make this thesis more complete.

Kediri, May 24<sup>th</sup> 2018

Ayu Uktapiya

## ABSTRACT

Uktapiya, Ayu. 2018. *The Use of Snake and Ladder Game to Improve Students' Speaking Ability for the Seven Graders of MTsN II Nganjuk*. Thesis, Islamic State Institute of Kediri. Advisors : (1) Burhanudin Syaifulloh, M. Ed. (2) Chothibul Umam, M.Pd.

Key Words : snake and ladder game, students' speaking skill, improve.

This study was aimed at improving the students' speaking ability through snake and ladder game to the seventh grade students of MTsN II Nganjuk in academic year 2017/2018. It is because found some problems in learning process at MTsN II. The fact in pre-test study, the researcher found that the students of MTsN II Nganjuk have difficulties in speaking. The students could not speak about people because they are lack of vocabulary and do not have any idea to speak. So they need some ways or methods to help them improving their speaking skill.

The researcher used snake and ladder game to help them improving their speaking skill ability and used classroom action research design to be implemented in this research. The required data were collected through the use of some techniques such as : observation, test, and documentation. This research is considered successful if more than or equal to 70% students of the class achieved the score greater than or equal to 71 in the students' speaking test.

In this research, there are two cycles. The first cycle consists of three meetings and the second cycle consists of three meetings too. Using snake and ladder game in learning activity can improve student's speaking ability. Only 37% of the students in the pre-test or pre-cycle who have completed (tuntas). And it improved after cycle. 65% of the students in the cycle 1 have completed and 82% of them in the cycle 2 have completed.

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