

## TABLE OF CONTENT

COVER .....	i
APPROVAL PAGE .....	ii
DECLARATION OF AUTHENTICITY .....	iii
RATIFICATION SHEET .....	iv
NOTA DINAS .....	v
NOTA PEMBIMBING .....	vi
MOTTO .....	vii
DEDICATION .....	viii
ACKNOWLEDGEMENT .....	ix
ABSTRACT .....	x
TABLE OF CONTENT .....	xi
LIST OF APPENDIXES .....	xii

### CHAPTER I

#### INTRODUCTIONS

A. The Background of the Study .....	1
B. The Problem of the Study .....	6
C. The Objective of the Study .....	6
D. The Significance of the Study .....	7
E. The Scope and Limitation of the Study .....	7
F. Definition of Key Terms .....	7

### CHAPTER II

#### LITERATURE REVIEW

A. Teacher Power.....	9
B. Teacher Power Use Scale.....	17
C. Teacher Talk .....	19
D. Classroom Activity .....	23

### CHAPTER III

#### RESERACH METHOD

A. Research Design.....	25
B. Location and Time .....	26
C. Research Instrument.....	26
D. Research Procedure.....	27
E. Data Analysis .....	28
F. Triangulation.....	29

### CHAPTER IV

#### RESEARCH FINDING AND DISCUSSION

4.1 Research Finding for Types of Teacher Power Found in Teacher Talk	
4.1.1 Teacher Power Used by Teacher 1 .....	31

4.1.2	Teacher Power Used by Teacher 2 .....	38
4.1.3	Teacher Power Used by Teacher 3.....	52
4.2	Research Finding for The Reason for Classifying Teacher Talk into Those Types of Teacher Power	
4.2.1	Reward Power.....	60
4.2.2	Coercive Power.....	63
4.2.3	Legitimate Power.....	66
4.2.4	Referent Power.....	69
4.2.5	Expert Power.....	72
4.3	Discussion.....	76
<b>CHAPTER V</b>		
<b>CONCLUSION AND SUGGESTION</b>		
A.	Conclusion .....	88
B.	Suggestion.....	88
<b>BIBLIOGRAPHY .....</b>		89
<b>APPENDIXES .....</b>		93

## **LIST OF APPENDIXCES**

APPENDIX 1	:	Teacher Power Used by Teacher 1
APPENDIX 2	:	Teacher Power Used by Teacher 2
APPENDIX 3	:	Teacher Power Used by Teacher 3