

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of the research to answer the statement of problem and suggestion for the English teacher, the students, and the next researcher.

A. Conclusion

Based on the data analysis of the test in experimental and control group, the experimental group given gets better score than control group because the experimental group which is given some treatment by using role play strategy in speaking class. In pre-test, the mean score of the experimental group is 61,33 and the mean score of control group is 61,2. Both of mean score experimental and control group is almost the same.

In post-test, the experimental gets better score than control group. The mean score of experimental group is 65, 6 whereas the mean score of control group is 62,13. The progression score of experimental group is 4,27 and the progression score of control group is 0,93. It is proved by difference mean between the experimental and control group and the result of t-test. Next, from the result of t-test and consulted to t-table, it shows different result in teaching speaking using role play where statistic shows 3,71 and compares it to t-table 1,70 of degree of freedom (df) 28 with significant level is 5%.

The students who are taught using role play in teaching speaking show their interest in learning English especially in speaking. They become more active in class. It also can be seen from the different test result (pre-test and post-test) between experimental and control group. It shows that experimental group achieves a significant progress than control group. So, the hypothesis that role play teaching strategy to increase students' speaking ability of the second grade of MTs Zainul Hasan Suwaluh Sambirejo Pare Kediri is effective.

B. Suggestion

Based on the conclusion above, the researcher would like to over some suggestion which are hopefully useful for English teacher, students, and the next researcher. The researcher also has the suggestion of using role play to increasing speaking ability.

1. For English Teachers

As an English teacher, we must be creative and innovative in creating and applying a strategy to increase the students' speaking ability in learning English especially in their speaking ability. Teachers should use role play as one of new technique in teaching English especially teaching speaking in order to make students more motivated and more interested in learning English. Role play strategy will help to make the students more pay attention to the teacher and more active in class.

Besides that, most of the rules of role play strategy are liked by the students.

2. For the Students

The students have to increase their knowledge for English, especially speaking ability. Because speaking is the point of language to communicate. Beside they improve their speaking ability in the school, more important they improve their abilities in out of there. Because they have more time to do it. The other sources to learning English like watching movie, listening to music, reading English newspaper or magazine, etc. students also have to practice their speaking every day, every time and everywhere.

3. For Next Researcher

For next researcher, the researcher has suggestion that this activity should be conducted in other schools to get the wider generalization of the result of this duty. The researcher also hopes that there will be many researchers who explore and use the role play strategy in teaching English especially in speaking.

4. The Suggestion of Using Role Play to Increase Speaking Ability

Teaching speaking using role play strategy is not always guarantees all students can catch the objective of learning English. The

teacher must be able to modify the technique in order to make the students more understand about the activity and the lesson.

After conducting the experiment, it shows that teaching speaking by using role play strategy is an effective technique especially in teaching speaking to increase speaking ability. In doing the experiment, the researcher found the advantages and disadvantages in using role play to teaching English to increase speaking ability. They are from teachers' and students' perspective.

The advantages for the teacher are the teacher can bring the students more active in class and try to not make them shy when they practice their English. The advantages for the students are they become more interested learning English especially in practice their speaking. The role play strategy also makes the students enjoy and understand about the lesson.

On the other hand, the teacher also have the disadvantages in using role play strategy to teach English to increase students' speaking ability. The disadvantages for the teacher are the teachers should more creative in modify the lesson based on the role play. It also makes the teachers spent more time to prepare the activity that will be done. The disadvantages for the students are sometimes they are too noisy in class because in using role play and they act tomfoolery.