

## CHAPTER VI

### CONCLUSION AND SUGGESTIONS

This chapter presents a summary of the findings and discussion, as well as suggestions that researchers can give to related parties regarding students' difficulties and strategies in reading comprehension in *Takhossus* class (*Lughowiah, Alat, Tahfidz*) *SMK UBP Nurul Islam Mojokerto* Program.

#### **A. Conclusions**

1. Based on data analysis, the researcher found that there were some difficulties experienced by students in reading comprehension. And in this study, there were four findings, namely: Determining the main idea, understanding vocabulary, making inferences and detail information.
2. The findings revealed that there were four strategies used by students in reading comprehension in English. three strategies were applied to the tenth-grade *Alat Takhossus class* and four strategies were applied to the tenth-grade *Lughowiah Takhossus class* and two strategies were applied to tent grade *Tahfidz Takhossus class*. further studies are needed to overcome difficulties in reading English.
3. The findings reveal the teacher's strategy in overcoming reading comprehension difficulties in English lessons at *Takhossus (Lughowiah, Alat, Tahfidz) tenth graders of SMK UBP( Unggulan Berbasis Pesantren)Nurul Islam Mojokerto*, namely: (a) Semantic Mapping; (b) Group work; (c) Plan and monitor ; (d) Pre-reading strategy according to the chapter, a significant finding is that the *Tahfidz class* often experiences difficulties because *Alat Takhossus class* and *Lughowiah Takhossus class* can be overcome with student and teacher strategies according to the learning methods contained in the grid. The research found that not only the *Lughowiah Takhossus class* could easy in reading comprehension especially

in English lesson but classes with a focus on classical books (*kitab kuning*) *Ilmu Alat Takhossus* class were also capable because they had the same learning method as other classes.

4. This research also to show that although students have another learning focus, in the *Multimedia* class *Ilmu Alat Takhossus* program which has a focus on *productive multimedia* lessons, lessons according to the government curriculum and on the curriculum created by the vocational school itself *Ilmu Alat Takhossus* program can follow all the lessons well if they have a good strategy to overcome the problem.

## **B. Suggestions**

1. Students must enrich vocabulary, and memorize vocabulary to increase student knowledge.
2. Students are expected to diligently practice and read English books.
3. For teachers, teachers should provide various exercises to students in reading the text, so that students will be more proficient in reading the text.
4. Teachers should seek more information about strategies or methods for teaching reading texts. This can make students interested in reading the text and it will overcome the problems students face in reading texts.
5. Teachers must be aware of students' problems in understanding English reading and motivate learning English.
6. The researcher suggests other researchers dig deeper into students' difficulties in understanding the text and how to solve them.