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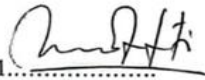
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This is to clarify that this thesis has been approved by the thesis advisor for further approval by the board of examiners.

**STUDENTS' DIFFICULTIES AND STRATEGIES IN READING
COMPREHENSION IN TAKHOSSUS CLASS (LUGHOWIAH,
ALAT, TAHFIDZ) PROGRAM OF SMK UBP NURUL ISLAM
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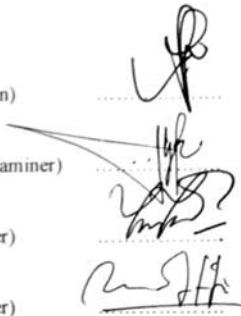
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RATIFICATION SHEET

This is to certify that this thesis entitled "STUDENTS' DIFFICULTIES AND STRATEGIES ON READING COMPREHENSION IN TAKHOSSUS CLASS (LUGHOWIAH, ILMUALAT, TAHFIDZ) PROGRAM OF SMK UBP NURUL ISLAM MOJOKERTO" has been examined and approved by the Board of Examiners as requirement for the degree of *Magister* in English Language Education.

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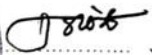
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ABSTRACT

Istiqomah, Santi 2023 Students' Difficulties and Strategies on Reading Comprehension in *Takhossus* Class (*Lughowiah, Ilmu Alat, Tahfidz*) Program of SMK UBP Nurul Islam Mojokerto. Postgraduate of English Language Education State Islamic Institute (IAIN) of Kediri. Advisors: Nur Afifi. M, App, Ling. Ph, D., and Dr. Toyyibah, SS., M. Pd.,

Keywords: Difficulty, Strategy, Reading Comprehension, Takhossus Class

Reading comprehension of English is an advanced level of reading process and/or English reading skills. The problem of this research is what are the students' difficulties and strategies in reading comprehension in the *Takhossus* class and what are the teacher's strategies for overcoming student difficulties. This study aims to explore the types of difficulties and strategies in reading comprehension and the way teachers implement them in the *Takhossus class (Tahfidul Qur'an, Alat, Lughowiah)*.

This study uses a qualitative descriptive method to describe in detail about students' difficulties in reading comprehension. To find out the results of the analysis that has been done and to describe students' difficulties, the instruments that the researchers used in this study were observation, interviews and document. After that students analyze the data, difficulties and students' strategies in reading comprehension.

The results of this study found that there were some difficulties experienced by students in reading comprehension. And in this study there are four findings, namely: Determining main ideas, understanding vocabulary, making conclusions and detailed information. The findings reveal that there are four strategies used by students in reading comprehension in English. Three strategies were applied to *Multimedia class Takhossus Ilmu Alat program* in tenth grade and four strategies were applied to *Multimedia class Lughowiah Takhossus program* in tenth grade and two strategies were applied to *DPIB (Desain pemodelan dan informasi bangunan) class Tahfidul Qur'an Takhossus program* in tenth grade. The results of the study found that not only the *Multimedia class Lughowiah Takhossus program* more easy to overcome difficulties in reading comprehension but the class with a focus on classic book (*kitab kuning*) that is *Multimedia class Ilmu Alat Takhossus program* was also capable because it had the same learning method as the other classes.

MOTTO

“Belive and act as if it were impossible to fail”
Percaya dan bertindak seolah tidak mungkin gagal

(Charles Kettering)

DEDICATIONS

With all my love, I dedicate this thesis to:

Allah SWT, Lord of the worlds and universe, the Supreme Being who has bestowed grace, mercy and patience in completing this thesis.

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The Researcher

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**STUDENTS' DIFFICULTIES AND STRATEGIES
ON READING COMPREHENSION IN *TAKHOSSUS CLASS*
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Written by:

Santi Istiqomah (21506008)

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