

**THE IMPLEMENTATION OF ENGLISH MORNING PROGRAM AND
ITS IMPACT ON SPEAKING ABILITY OF STUDENTS' HAVING
DIFFERENT LEARNING STYLE AT MTSN 1 KOTA KEDIRI**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In Partial Fulfillment of the Requirements

For the degree of *Sarjana* In Language Education Departement



BY

KUN NASTAININ

NIM. 20202117

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI
2024**

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2024**

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person who is responsible for this thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, the State Islamic Institute of Kediri.

Kediri, August 26th 2024

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THE IMPLEMENTATION OF ENGLISH MORNING PROGRAM AND
ITS IMPACT ON SPEAKING ABILITY OF STUDENTS' HAVING
DIFFERENT LEARNING STYLE AT MTSN 1 KOTA KEDIRI

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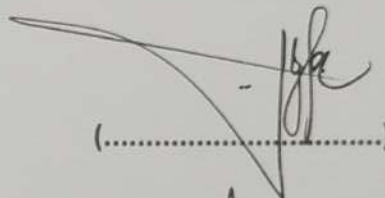
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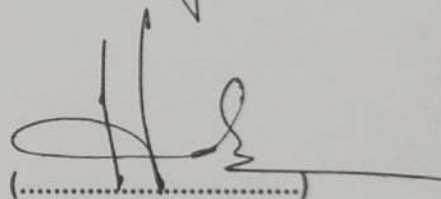


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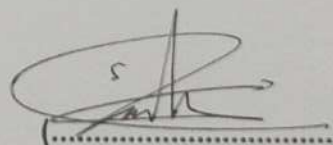


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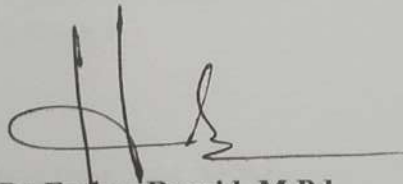
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THE IMPLEMENTATION OF ENGLISH MORNING PROGRAM AND ITS IMPACT ON SPEAKING ABILITY OF STUDENTS' HAVING DIFFERENT LEARNING STYLE AT MTSN 1 KOTA KEDIRI

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MOTTO

“when you start it, you have to finish it”

“It’s okay if our progress is slow; what matters most is that we keep moving forward”

-folkative-

"Someone said that a mother's prayer will reach the heavens and love is prayer, in her sujud are strings of prayers and hopes. a mother who prays for your happiness, your success, who loves you purely and unconditionally, and her prayers are a show of her love for you. someday her prayers will be accepted by the Almighty, and that is the most beautiful gift you deserve. After all the journeys, the challenging times you face, in the end you deserve: one of those strings of prayers."

-Kun Nastainin-

DEDICATION

Abosolutely, with strongly thanks to Allah SWT and Rasulullah Saw. I dedicate this thesis to:

1. To my father, Mr M. Munif (ALM) , the highest appreciation, the most honourable appreciation, the deepest gratitude and all my truest love. Thank you for your dedication during your lifetime, the endless advice that can still be useful today, as well as the life lessons you taught me to remain strong and resilient, thank you very much. And I want to say, "I am proud of you."
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9. Finally, a big thank you to myself for completing this thesis. I'm proud of it and I hope that what I want can be fulfilled and realised, even if sometimes it's a bit at odds with your mood. don't forget to say Alhamdullillah.

ABSTRACT

Nastainin, Kun.2024. *The Implementation Of English Morning Program And Its Impact On Speaking Ability Of Students' Having Different Learning Style At Mtsn 1 Kota Kediri.* Thesis, Departement of English Language Education, Faculty of Tarbiyah IAIN KEDIRI. Advisors (1) Dr. Fathor Rasyid, M. Pd and (2) Dr. Sri Wahyuni, M.Pd

Keyword: *English Morning Program, Speaking Ability, and Learning Style.*

Language is more like a bridge to help people communicate worldwide. Spoken rather than written language is used by most people in the world. There are four language components that should be mastered in learning English such as grammar, vocabulary, pronunciation, and the four skills in learning English are listening, speaking, reading, and writing. One of skills is the ability to speak. The function of English in the learning and teaching process involves a suitable technique for enhancing students' English proficiency in learning activities which is fun and attractive to students. The purpose of this research the researcher want to know and investigate the implementation English Morning program and its have impact on speaking ability of students having different learning style.

This research used a mixed research methods with a descriptive design. In this study, the researcher selected two subjects of the research, The English Tutor and the eight grade students in super class B consist 28 of MTsN 1 Kota Kediri in academic year 2023/2024. The subject of this research participated and implementation in the English morning programme and students of this class had good appreciation and support for this research. The instrument of this research observation, interview, speaking test, and questionnaire about learning styles. The data were analyzed through data reduction, data display, and conclusion or verification.

The finding show that The English Morning Program at MTsN 1 Kota Kediri significantly improves eighth grade students' speaking skills through a variety of activities and methods tailored to different learning styles. The program, which runs twice a week, includes vocabulary exercises, dialogues, mini-games and presentations to create an engaging and practical learning environment. Observations and interviews indicate significant improvements in students' vocabulary, grammatical accuracy, fluency and organizing skills. The study identifies kinesthetic learning as the dominant style among students, with a significant percentage of auditory and visual learners, highlighting the programme's adaptability to different learning preferences. Overall, the program's strong facilities, effective teaching methods and active student participation contribute to its success, despite challenges such as environmental conditions and choice of materials.

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The Researcher

Kun Nastainin

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