

APPENDICES

Appendix 1

Table A.1
Interview Guideline

Aspect	Indicator	Question	Number
Internal	Ability	1. Do you know the meaning of the words in the narrative text?	1, 2, 3
		2. Do you know the tenses used in the narrative text?	
		3. Do you understand the sentences in the text?	
	Effort	1. Is it important for you to learn English as foreign language?	4, 5, 6
		2. Do you usually study the material before class?	
		3. Do you usually look up vocabulary you don't know in the dictionary to understand?	
	Strategy	1. What do you prepare when going to do a reading activity?	7, 8, 9
		2. What do you usually do to understand reading?	
		3. When you experience difficulties, what do you do as problem solving?	
	Interest	1. Are you interested in reading activity?	10, 11, 12
		2. Are you interested in stories with the narrative genre?	
		3. Do you think that your reading comprehension ability makes your English	

		better?	
External	Task difficulty	1. Do you think the reading assignment given is difficult?	13, 14, 15
		2. Do you think the reading assignment given is easy?	
		3. Are you having difficulty answering the questions?	
	Teacher's influence	1. Does the teacher explain the material clearly?	16, 17, 18
		2. Are you interested in the narrative story given by the teacher?	
		3. Does the teacher give enough appreciation during the reading activity?	
	Family influence	1. Does your family support you in reading English?	19, 20, 21
		2. Does your family facilitate you in reading English?	
		3. Do your family members help you with assignments?	
	Students' environment	1. Is your place of study (at school/at home) comfortable?	22, 23, 24
		2. Do you prefer reading in a quiet or noisy place? How is your place condition?	
		3. Is there any native speaker who lives around you?	

Appendix 2

Instruction:

- a. Read the story below
- b. Understand the storyline in the text
- c. Answer the questions on the test paper provided
- d. You have 60 minutes to complete 20 questions

(Passage 1 for question number 1-8)

Once upon a time, there lived a Cloud family. Papa Cloud, Mama Cloud and the Cloud children lived quietly in the sky.

Every morning, the Cloud children went to the sky playground to play on the slide. Since there was only one slide, they had to take turns on the slide. Lody, the youngest Cloud child, looked impatient. He could not wait for his turn to come. His brother, Tody, didn't like his attitude. Suddenly, they quarrelled. Their white bodies became grey. It meant they were very angry. When the clouds were angry, water usually came out of their bodies. It meant rain for the people on Earth.

"Stop it, children! Stop fighting!" Papa Cloud said.

"You can play on the slide in turns. Now, shake hands. Both of you!" ordered Papa Cloud.

Lody and Tody shook hands and slowly their colours changed. Their bodies became fair and white again. The rain stopped and people on Earth could go on with their activities again.

1. Who are the characters in the story?
 - a. Papa Cloud.
 - b. Mama Cloud.
 - c. Lody and Tody.
 - d. The Cloud family.

2. Where do the cloud children usually play the slide?
 - a. Sky playground
 - b. Sky rest area
 - c. Sky stadium
 - d. Sky house

3. What did Papa Cloud order to his children after a fight?

- a. Sleep
 - b. Roll over
 - c. Shake hands
 - d. Flying together
4. The children had a quarrel because....
- a. The slide was broken
 - b. The slide was not big enough
 - c. Lody did not want to queue up
 - d. They wanted to play other games
5. What happened when the Cloud children got angry?
- a. Their bodies turned grey.
 - b. There was a rainbow in the sky.
 - c. Their bodies were broken into pieces.
 - d. The people on Earth continued working.
6. "... Lody, the youngest cloud child, looked **impatient**." (Paragraph 2)
The synonym of the underlined word is....
- a. Imprisoned
 - b. Exhausted
 - c. Annoyed
 - d. Restless
7. How did the story end?
- a. The Cloud children understood their mistake.
 - b. The parents got angry and cursed the children.
 - c. The parents sent the Cloud children to the Earth.
 - d. The Cloud children were separated from their parents.
8. What happens to the people on Earth after the rain stops?
- a. Ask the clouds to stop fighting

- b. People are continue to play on earth
- c. People on Earth could go on with their activities
- d. People on the playground will continue their activities

(Passage 2 for question number 9-15)

The Legend of Surabaya

Once upon a time, there were two strong animals living in East Java. They were Sura the shark and Baya the crocodile. Both of them lived in the sea. They were friends. However, when they were starving, they became very greedy.

One day, Sura and Baya were searching for food. Then Baya saw a goat and said, "This is my lunch!" Sura yelled, "No! I haven't eaten for two days, so this is my lunch." Both of them quarrelled. But they got tired after fighting for several hours. "I'm tired of fighting, Baya," said Sura. He planned to stop their bad habit. "Yeah, me too," replied Baya in agreement. "What should we do to stop fighting? Do you have any idea?" asked Baya. Sura thought for a while. "I've got an idea. Let's divide our territory. Since I live in the water, I will look for the food in the sea. And you will search for your food on the land," said Sura. "The beach will become the border between us, so we will never meet again," he added. Baya considered the idea for a while then agreed to Sura's suggestion. Then they lived separately.

One day, Sura found not much food in the sea. So, he went to the land and searched for food. Seeing that, Baya got angry. "What are you doing here? This is my territory!" he yelled to Sura. "There is water in the river, right? This is also my place!" replied Sura. Then Sura and Baya fought again. They both hit each other. Both of them tried to bite each other's tail. Baya bit Sura's tail very hard until Sura gave up and went back to the sea. The place where they had a fight was a mess. People then talked about it and named the place Surabaya. It is the combination of both names, Sura and Baya.

9. Who are the characters in the story above?
 - a. Sura and Tuna
 - b. Sura and Baya
 - c. Dolphin and turtle
 - d. Surabaya people

10. After reading the text above, we know that....
 - a. Sura kept the promise
 - b. Sura lived in the jungle
 - c. Sura broke the promise

- d. Sura and Baya fought again
11. What was the border agreed by both Sura and Baya?
- a. The beach.
 - b. The water.
 - c. The land.
 - d. The sea.
12. "What should we do to stop fighting?" (paragraph 2)
What does the underlined word refer to?
- a. People of Surabaya.
 - b. People and Baya.
 - c. People and Sura.
 - d. Sura and Baya.
13. Why did people name the place Surabaya?
- a. To commemorate the big fight between Sura and Baya.
 - b. To invite people to see the big fight between Sura and Baya..
 - c. To let people know that the fight made Sura badly wounded.
 - d. To ask people do the same thing when they meet a shark.
14. From the text we can learn that....
- a. we should help each other
 - b. we should keep our promise
 - c. beasts like to fight very much
 - d. a friend in need is a friend indeed
15. If you were Sura, what would you do if you didn't find much food in the sea?
- a. Waiting to be fed by Baya
 - b. Will just remain silent and starve in the sea
 - c. Asked Baya for permission to find some food in Baya's territory
 - d. Directly find the food without Baya's permission in Baya's territory

(Passage 3 for question number 16-20)

The Legend of Lake Batur

A long time ago, there lived on the island of Bali a giant-like creature named Kbo Iwo. The people of Bali used to say that Kbo Iwo was everything, a destroyer as well as a creator. He was satisfied with the meal, but this meant for the Balinese people enough food for a thousand men.

Difficulties arose when for the first time the barns were almost empty and the new harvest was still a long way off. This made Kbo Iwo wild with great anger. In his hunger, he destroyed all the houses and even all the temples. It made the Balinese turn to rage. So, they came together to plan steps to oppose this powerful giant by using his stupidity.

They asked Kbo Iwo to build them a very deep well, and rebuild all the houses and temples he had destroyed. After they fed Kbo Iwo, he began to dig a deep hole. One day he had eaten too much, he fell asleep in the hole. The oldest man in the village gave a sign, and the villagers began to throw the limestone they had collected before into the hole. The limestone made the water inside the hole boiling. Kbo Iwo was buried alive. Then the water in the well rose higher and higher until at last it overflowed and formed Lake Batur. The mound of earth dug from the well by Kbo Iwo is known as Mount Batur.

16. What was Kbo Iwo?
17. What made him satisfied?
18. What had caused Kbo Iwo's anger?
19. What did they ask Kbo Iwo to do?
20. Rewrite the story about Kbo Iwo with your own words!

Appendix 3

CURRICULUM VITAE



Name : Shinta Meylia
 Place of Birth : Nganjuk
 Date of Birth : 19 Mei 2002
 Religion : Islam
 Status : Student

EDUCATION

2006-2008 : TK Aisyiyah Bustanul Athfal
 2008-2014 : MI Daya Muda Al-Islam
 2014-2017 : SMPN 1 Ngronggot
 2017-2020 : SMKN 1 Tanjunganom
 2020-2024 : bachelor Degree of English Department IAIN Kediri

CONTACT

Phone Number : 0857-3267-1848
 Email : meyliashinta@gmail.com
 Address : Jl. Prambon-Tanjunganom, RT.01 / RW.08, Takat,
 Kampungbaru, Tanjunganom, Nganjuk, Jawa Timur.