

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

In this chapter, conclusions of MTs Negeri 3 Nganjuk students' reading comprehension ability and factors can influence students' reading comprehension ability and also some suggestions has been presented.

#### A. Conclusions

From the findings and discussion, the results of students' reading comprehension ability of students at the literal level are very high with an average of 87% of students can answer the reading comprehension test questions correctly. Furthermore, at the interpretive level, students also have high ability where 84% of students on average can answer the reading comprehension test questions correctly. On the other hand, only 76% of students on average can answer critical level questions so it can be concluded that the ability of students at this level is high. However, the ability of students at the creative level is very high where 100% or 25 out of 25 students can answer this creative level question well and correctly.

Furthermore, from two factors that can affect students' reading comprehension ability; internal and external, which then each have 4 factors. The internal factors consist of ability, effort, strategy, and interest. Moreover, the external factors consist of task difficulty, teacher's influence, family influence, and students' environment. It was found that these factors can indeed affect students' reading comprehension ability. These factors

influencing students' reading comprehension ability seen from the overall test results were very high. Finally, the findings of the interview also revealed that the internal factors especially ability factor and interest factor were most frequently faced by the students rather than the external factors.

## **B. Suggestions**

Some suggestions are given by researcher after concluding the results of the research above, including:

### 1. To the students

Students further improve their vocabulary and grammar mastery also read more books because this is very important for their reading comprehension in the future and also for the overall learning of English.

### 2. To the teachers

Teachers are expected to pay more attention to problems in students' reading activities so as to find good solutions to help improve students. Reading is a very important skill for students' reading comprehension ability in their learning period so this must be paid more attention.

### 3. To the further researchers

The researcher hoped that these results of the study can motivate researchers to contribute to the field of education by conducting studies related. Furthermore, researchers who want to conduct studies in this field can use these results as a reference.