

**STUDENTS' READING COMPREHENSION ABILITY OF NARRATIVE
TEXT AT MTS NEGERI 3 NGANJUK**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

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2024

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute (IAIN) of Kediri.

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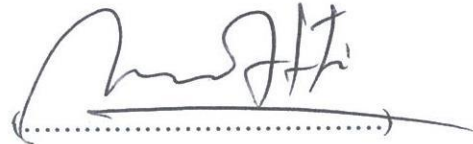
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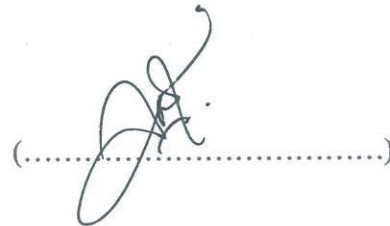
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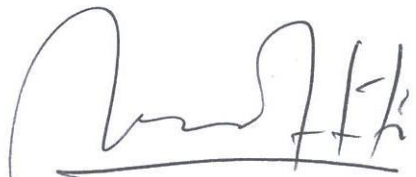
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Demikian agar maklum dan atas kesediaan Dekan, kami ucapkan banyak terimakasih.

Wassalamualaikum Warrahmatullahi Wabarakatuh

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MOTTO

“It is the dream I wished for but never thought it would be possible. Now that I am here today, it is a delighted and proud moment that is indescribable.”

—Billkin Putthipong Assaratanakul—

DEDICATION

This thesis is specially dedicated to:

1. Allah SWT who has given me grace and health so that I can write this thesis.
2. My very dedicated thesis supervisors, Nur Afifi M. App. Ling, Ph.D. and Annisa Aulia Saharani, M. Pd. I would like to thank you very much for your trust, patience and all the help that has been given to me during the writing of this thesis until completion.
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ABSTRACT

Meylia, Shinta. 2024. *Students' Reading Comprehension Ability of Narrative Text at Mts Negeri 3 Nganjuk*. Thesis. Department of English Language Education, Faculty of Tarbiyah State Islamic institute (IAIN) of Kediri, Advisors: (1) Nur Afifi M. App. Ling, Ph.D. (2) Annisa Aulia Saharani, M. Pd.

Keywords: *Students' reading comprehension ability, narrative text.*

Reading is a very crucial activity for students in the learning process. Reading is the activity of taking information from writing, then understanding it and turning the information into new knowledge. In reading activities, there is one important element, which is reading comprehension. In reading activities, readers need understanding in order to be able to extract information from the text they read. In addition, several factors can also affect students' reading comprehension ability. This study aims to find out how the reading comprehension ability of MTs Negeri 3 Nganjuk students and also what factors can affect students' reading comprehension ability.

The qualitative research method was applied in this research with 25 students of IX-K MTs Negeri 3 Nganjuk as the subjects of this research. Moreover, the students as the subject of the research took the reading comprehension test and also interview with researcher to collect the necessary research data. The data that has been obtained was selected and filtered before being analyzed by the researcher. Finally, the conclusions were drawn to present the results after the data that being analyzed.

Findings from this study shows that MTs Negeri 3 Nganjuk students have very high reading comprehension ability based on the reading comprehension level which has 4 levels, namely literal, interpretive, critical, and creative. Students have a very high creative level based on test results that 100% of students have very high ability at this level. Furthermore, 87% at the literal level, 84% at the interpretive level which are considered as very high reading comprehension ability, and 76% at the critical level which are considered as high reading comprehension ability. The second research question is about factors influencing students' reading comprehension ability. There are two categories of the factors; 4 internal factors and 4 external factors. The internal factors consist of ability, effort, strategy, and interest. Moreover, the external factors consist of task difficulty, teacher's influence, family influence, and students' environment. Based on the interview results, it was shows that 4 out of 4 internal factors and 3 out of 4 external factors influencing students' reading comprehension ability.

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