

**IMITATING MOVIE SCENE TEACHING STRATEGY TO IMPROVE 11th GRADE
STUDENT'S SPEAKING ABILITY OF SMAN 8 KEDIRI**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

for the Degree of Bachelor in English Language Education



Arranged by:

Ilham Saputro

NIM : 932219819

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

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DECLARATION OF AUTHENTICITY

Name : Ilham Saputro
Student ID Number : 9322.198.19
Study Program : English Language Department
Faculty : Education
Title of Thesis : Imitating Movie Scene Teaching Strategy To Improve 11th Grade Students of SMAN 8 Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of high education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis to fulfill the requirement for the degree of Bachelor (S1) in English Study Program, State Islamic Institute of Kediri

Kediri, June 22, 2023



Ilham Saputro
NIM. 9322.198.19

APPROVAL PAGE

This is to certify that the Thesis of Ilham Saputro has been approved by the
advisor for the further approval by board examiners

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GRADE STUDENTS SPEAKING ABILITY OF SMAN 8 KEDIRI**

ILHAM SAPUTRO

NIM : 932219819

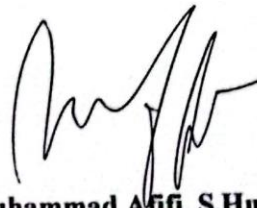
Approved by:

Advisor I

Advisor II



Ima Fitriyah, M. Pd.I.
NIP. 198607022015032003



Muhammad Afifi, S.Hum., M.Pd
NIDN. 227038401

RATIFICATION SHEET

**IMITATING MOVIE SCENE TEACHING STRATEGY TO IMPROVE
11th GRADE STUDENTS SPEAKING ABILITY OF SMAN 8
KEDIRI**

ILHAM SAPUTRO


NIM. 932219819

Has been examined by the Board of Examiners of State Islamic Institute
(IAIN) of Kediri on July, 4th2023

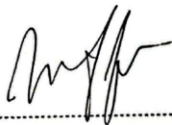
1. **Main Examiner**
Nurul Aini, M.Pd.
NIP. 2003078801

()

2. **Examiner I**
Ima Fitriyah, M. Pd.I.
NIP. 198607022015032003

()

3. **Examiner II**
Muhammad Afifi, S.Hum., M.Pd
NIDN. 227038401

()

Kediri, July 4th2023
Acknowledged by
Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd.
NIP. 197004121994032006

MOTTO

لَهُمْ عَقَبٌ تُمَنَّبِينَ بِيَدَيْهِمْ مِنْ خَلْفِهِ يَحْفَظُونَ لَهُمْ أَمْرَ اللَّهِ ۗ إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنْفُسِهِمْ ۗ
وَإِذَا أَرَادَ اللَّهُ بِقَوْمٍ سُوءًا فَلَا مَرَدَّ لَهُ ۗ وَمَا لَهُم مِّن دُونِهِ مِن نَّوَالٍ ۗ ۱۱

“For each one there are successive angels before and behind, protecting them by Allah’s command. Indeed, Allah would never change a people’s state ‘of favour’ until they change their own state ‘of faith’. And if it is Allah’s Will to torment a people, it can never be averted, nor can they find a protector other than Him”

(QS: Ar-Rad 11)

DEDICATION SHEET

This thesis is dedicated to:

1. Allah SWT that gave the opportunity and experiences to get more knowledge.
2. My beloved parents who always motivated me and pray for me in every condition.
3. My sincerely advisor, Ima Fitriyah, M.Pd.I. and Muhammad Afifi, S.Hum., M.Pd who always give a great advices and support until this thesis research is finish. Thank you.
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2. Prof Dr. Hj. Munifah, M.Pd as the Dean of Faculty of Tarbiyah State Islamic for Islamic Studies (IAIN) Kediri.
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Eventually, I realize that my thesis is not perfect and still many weaknesses, so suggestion and critics from the readers to make it better and perfect is allowed. Hopefully this thesis will beuseful to the reader in their major.

Kediri, June 22, 2023



Ilham Saputro
NIM. 9322.198.19

ABSTRACT

Ilham Saputro, 2023. Imitating Movie Scene Teaching Strategy To Improve 11th Grade Students of SMAN 8 Kediri. State Islamic Institute (IAIN) of Kediri, Advisor (1) Ima Fitriyah, M.Pd.I. (2) Muhammad Afifi., S.Hum., M.Pd.

Keywords: *Imitating Movie Scene Method, Role Play, Speaking*

This study uses imitating movie scene method that has a purpose to improve the speaking ability at 11th grade students at SMAN 8 Kediri. This method was used because there was a problem in 11th grade students speaking ability according to the SMAN 8 Kediri English teacher. This method demands the students to create a speaking habit and role play through movie scenes that being performed. This method demands the students to train their speaking ability with imitating method from the movie scene. The research method is classroom action research (CAR) which follows the research procedure from Kemmis & Taggart (1988). The procedure begin with identifying problems, then planning a lesson plan which continued as a plan to collect and analyze the data. Reflection was also part of the Kemmis & Taggart procedure to reflect if there is something that need to be fixed and also a determiner to continue for the next cycle. All steps from Kemmis & Taggart then discussed with experienced person to take a better next action in the next step.

Based on the research result, the students were asked to perform a movie scene from the movie clip and script that been provided by researcher for 3 minutes perform. It has been found that in the Cycle performance was not improved yet to reach the cut score which is 70. In Cycle 1, a lot of students was not possible to reach the cut score for the performance which achieve 31,6% successful rate. However, in the Cycle 2 the students were making a good progress in their performance that achieved 76,3% on the percentage. This indicates that imitating movie scene has a good effect in speaking English learning activity.

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