

**AN ANALYSIS ON TEACHING ENGLISH STRATEGIES FOR YOUNG
LEARNER AT SDN MRICAN 1 KEDIRI**

THESIS



By :

Safira Putri Ramadhani

NIM. 932209819

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI**

2024

**AN ANALYSIS ON TEACHING ENGLISH STRATEGIES FOR YOUNG
LEARNER AT SDN MRICAN 1 KEDIRI**

THESIS

Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By :

Safira Putri Ramadhani

NIM. 932209819

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
2024**

**AN ANALYSIS ON TEACHING ENGLISH STRATEGIES FOR YOUNG
LEARNER AT SDN MRICAN 1 KEDIRI**

THESIS

Presented to
State Islamic Institute of Kediri
In partial fulfillment of the requirements
For the Degree of *Sarjana* in English Language Education

Arranged by:
Safira Putri Ramadhani
NIM. 932209819

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
2024**

DECLARATION OF AUTHENTICITY

Name : Safira Putri Ramadhani
Student's ID Number : 932209819
Study Program : English Language Education
Faculty : Tarbiyah
Title of Thesis : An Analysis on Teaching English Strategy for Young
Learner at SDN Mrican 1 Kediri

I herewith declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, June 02th 2024

The researcher,

Safira Putri Ramadhani

NIM. 932209819

APPROVAL PAGE

This is to certify that the *Sarjana*'s thesis titled
**AN ANALYSIS ON TEACHING ENGLISH STRATEGIES FOR YOUNG
LEARNER AT SDN MRICAN 1 KEDIRI**

By:

SAFIRA PUTRI RAMADHANI
NIM. 932209819

Has been approved by the thesis advisors for further approval by the board
of examiners.

Approved by:

Advisor I



Dr. Dewi Nur Suci, S.S, M.Pd.

NIP. 198909142023212040

Advisor II



Ossa Bodhi Tala Sumanto, M.A.

NIDN. 2003069302

RATIFICATION SHEET

**AN ANALYSIS ON TEACHING ENGLISH STRATEGIES FOR YOUNG
LEARNER AT SDN MRICAN 1 KEDIRI**

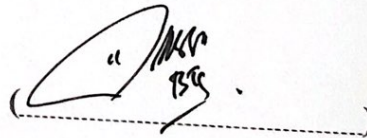
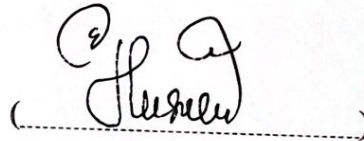
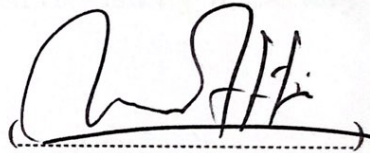
SAFIRA PUTRI RAMADHANI
NIM. 932209819

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) of
Kediri on June, 25th 2023

1. **Main Examiner**
Nur Afifi, M. App.Ling, Ph.D.
NIP. 197707132003122003

2. **Examiner I**
Dr. Dewi Nur Suci, S.S, M.Pd.
NIP. 198909142023212040

3. **Examiner II**
Ossa Bodhi Tala Sumanto, M.A.
NIDN. 2003069302



Kediri, June 25th 2023
Acknowledged by
Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri



Hj. Munifah, M.Pd.
NIP. 197004121994032006

MOTTO

سَعَى مَا إِلَّا لِلْإِنْسَانِ لَيْسَ وَأَنْ

“Dan bahwasanya seorang manusia tiada memperoleh selain apa yang telah diusahakannya”

(QS. An-Najm:39)

“You never know what you can do until you try, and very few try, unless they have to.”

(C.S. Lewis)

DEDICATION

Thanks to Allah SWT for all the blessings and mercies given to me till I can finish my undergraduate thesis well. This thesis is dedicated to:

1. My beloved Mom; Mrs. Sunik, a strong and patient woman, who always give the best for her daughter and never stop praying for my success. My beloved Dad; Alm Mr.Krisdiharso, my best father that God placed in the heaven.
2. All of the lecturers at IAIN Kediri, especially my advisors, Mrs. Dr.Dewi Nur Suci, S.S, M.Pd. and Mrs. Ossa Bodhi Tala Sumanto, M.A. who gave me much advice, suggestion, and motivation in finishing this thesis.
3. My beloved Sister Lolyta Nadya Permana Putri, who always support me everytime.
4. My best friends; Rahma, Mbak Nurika, Kak Rani, Kak Elva, Difa, Dita, who have given me encouragement while writing my thesis.
5. My fellow thesis fighter Putri Vera Rivananda who always support each other.
6. My best buddy; The late Agil Duvan Fairuz, a good person that God placed in the heaven.
7. Last but not least, I would like to thank myself for being able to complete this thesis and always try to give my best

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim,

In the name of Allah SWT who is the most gracious and the most merciful. Praise be to Allah because with his grace the author can complete the thesis as one of the requirements to complete the study at the English Department of State Islamic Institute (IAIN) of Kediri smoothly without obstacles.

This thesis will not be complete if there is no support and guidance from every individual and institution. Therefore, I would like to express my gratitude to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Tarbiyah Faculty of State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M.App.Ling., Ph.D. as the Head of English Department of State Islamic Institute (IAIN) of Kediri.
4. Mrs. Dr. Dewi Nur Suci, S.S, M.Pd. and Mrs. Ossa Bodhi Tala Sumanto, M.A. who gave me much advice, suggestion, and motivation in finishing this thesis.
5. All lectures of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. My parents, my family and all of my friends. Thanks for your affection, advices, guidance, and help in my life.

7. At last, the author realizes that this thesis still is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, June 02th, 2024

The writer,

Safira Putri Ramadhani

NIM. 932209819

ABSTRACT

Ramadhani, Safira Putri. (2024). An Analysis on Teaching English Strategies for Young Learner at SDN Mrican 1 Kediri. A Thesis. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisor: (1) Dr. Dewi Nur Suci, S.S, M.Pd. (2) Ossa Bodhi Tala Sumanto, M.A.

Keywords: *Teaching English for young learner, teaching strategies, problems in teaching*

The globalization era has underscored the importance of English proficiency, especially starting from an early age. English has gained popularity in the world as well as in Indonesia because it has become an international language. Previously, English was only taught to secondary students, but now English is also taught to elementary school students. This is due to the increasing number of English language educators and the increasing development of curriculum and materials to deal with the question of how to teach EFL to young learner. This research aims to identify the problems faced by teachers in applies these strategies and analyze the teaching English strategies for young learners at SDN Mrican 1 Kediri.

This research used qualitative descriptive because researchers want to know the facts of an event or phenomenon When conducting research directly from the field. The instruments used for data collection were observation and interviews. The subject of the research is one of an English teacher at SDN Mrican 1. According to Piller and Skillings (2005), strategies in teaching to young learners are: demonstration, choral drill, look and say, pictorial illustration, verbal illustration, association, questioning, narration, and read and say.

The research results of study, it is known that teachers use seven strategies out of nine strategies in Piller and Skillings (2005) theory in IV class. Those are demonstration, choral drill, look and say, read and say, pictorial illustration, verbal illustration, and questioning. The researcher also found five problems faced by teacher in teaching English for young learner; 1) insufficient facilities, (2) students pay less attention to the teacher, (3) student lack of motivation, and (4) student pronunciation cannot clear, and (5) Students cannot understand the material. Based on the results of research, teachers use these seven strategies to overcome the problems teachers face when teaching in class. This strategy can reduce problems when teaching and can also improve students' abilities in learning English

TABLE OF CONTENT

COVER PAGE	iii
DECLARATION OF AUTHENTICITY	iv
APPROVAL PAGE	v
RATIFICATION SHEET	vi
MOTTO	i
DEDICATION	ii
ACKNOWLEDGEMENT	iii
ABSTRACT	v
TABLE OF CONTENT	vi
CHAPTER I	1
INTRODUCTION	1
A. Background of Study	1
B. Research Questions.....	5
C. The Objectives of The Study.....	5
3. Significance of Study.....	5
4. Scope and Limitation	6
5. Definition of Key Term.....	6
CHAPTER II	8
LITERATURE REVIEW	8
A. Teaching	8
B. Young Learner	9
C. Teaching Strategy for Young Learner	10
D. Problems in Teaching Strategies	14
E. Previous Studies	15
CHAPTER III	19
RESEARCH METHOD	19
A. Research Design	19
B. Subject of Research	20
C. Research Instrument	20
D. Data Collection.....	20
E. Data Source	22

F. Data Analysis	23
G. Triangulation	24
CHAPTER IV	25
FINDING AND DISCUSSION.....	25
A. Research Finding	25
1. The Problems of Applying Teaching English Strategy for Young Learner at SDN Mrican 1 Kediri	25
2. The Strategies in Teaching English for Young learner at SDN Mrican 1 Kediri. 30	
B. Discussion	39
CHAPTER V.....	44
CONCLUSION AND SUGGESTION	44
A. Conclusion.....	44
B. Suggestion	44
REFERENCES	46
APPENDICES.....	49