

## **CHAPTER I**

### **INTRODUCTION**

This chapter contains the general preview of the present research. It consists of the background of the research, research question, research objective, purpose of the significance of the research and definition key of terms.

#### **A. Background of Study**

As a skill of English, speaking English needs to be mastered in English, speaking English is a way of communicating with each other, and speaking English is also a language that needs to be shared with others. Indonesia is one of the few countries where English is rarely spoken, especially in education. Moreover, English is not the national language in Indonesia. Of course it will take a lot of time and process to be able to master it.

In learning English, there are four skills that we should master, namely speaking, writing, reading, and listening. Learning English requires practice, especially in speaking. Because, in general, the ability to understand English is better than the ability to speak. Students may understand English in theory, but in practice they are still confused, both how to pronounce it, and its fluency, and they feel bored learning to speak because The English teacher only explains the material and then only gives writing exercises form. There is no variation or other teaching media used by the teacher. The English teachers only use textbooks and blackboards as teaching media.

To solve those problems, the teacher needs to provide some media or methods teaching and learning process. In teaching and learning English especially speaking media and methods play a very important role.. In this case, students can adjust their learning styles in improving their speaking skill by utilizing media that can help students improve their speaking skill easily. Since teachers and lecturers must deal with technology in the classroom these days, technology plays a crucial role in education. Many facets of education, including teaching, learning, and research, have improved as a result of the development of technology, which is actually the primary need (Aminatun, 2019; Pustika, 2020; Mandasari and Wahyudin, 2021).

In the process of teaching language, teachers must use teaching methods that make students feel relaxed and not pressured in learning. That is why the role of the media is very important in the language learning process. In the process of learning a language, the thing that needs to be mastered first is increasing vocabulary. Vocabulary is the basis of the language itself, because it is impossible if we learn a language without knowing the vocabulary.

Currently, many students think English is a difficult subject. And many students hate learning English. This is because students cannot read and pronounce English sentences correctly. On the other hand, many students actually want to be able to speak English well, but they are too afraid and embarrassed if they pronounce sentences incorrectly. In 2015, Rosdalina, Pipit Rahayu, Eriddin conducted research with the same aim.

Likewise with Prilla Lukis Wediyantoro in 2016. With the aim of finding out whether animation movie can improve students' speaking skills. And it can be concluded from the research results that students' speaking skills can be improved through animation movie as a medium.

Therefore, to improve speaking skill, it is necessary to have an intermediary, or media used in the learning process. Not only with books, language learning media and tools to improve speaking skill, are with animation movie. In addition to entertainment, students get new vocabulary from animation movie. That way, learning languages becomes more fun.

There are a lot of media that can be used to improve students' speaking skill like audio support, audio-visual aid and relief radio, other examples of the audio are music, and so on. Media such as movie have a very important role in motivate students to improve their speaking skill and to make learning more interesting and will not make the student that are learn English bored. By using movie as a medium to improve speaking skill, students can also learn culture, as well as expressions of native speakers. The reason to conduct this research is that there are still so much a lack of students' speaking ability, and find out how students learn, and improve their speaking through animation movies.

## **B. Research Question**

Based on the researcher's problem, there is problem in conducting this research, that is How does Animation movie improve students' speaking ability of the second year students in SMAN 1 Ngadiluwih?

## **C. Research Objectives**

According to the research question, this research aim to find whether does Animation movie improve students' speaking ability of the second year students in SMAN 1 Ngadiluwih.

## **D. Research Significance**

The benefits of this research are:

1. For the student

The benefit of this research for students is that students can find out what media they can use to improve their speaking skill, and can adapt it to their way of learning.

2. For the teacher

The advantage of this research for teachers is that the teacher can adjust the way of teaching with existing media and know the difficulties commonly faced by students.

3. For the further researchers, the result of this research can be a reference as long as the technique as the same as this research.

## **E. Scope of Limitation**

In this study, researchers focused on the use of animation movies to improve students' vocabulary mastery for second year students of SMAN 1 Ngadiluwih. The subjects in this study were only 36 second grade students at SMAN 1 Ngadiluwih. By using the animated video about personal experience.

## **F. Definition of Key Terms**

### **1. Speaking**

Speaking is an activity carried out by humans to exchange information through the mouth, by communicating using language.

### **2. Speaking Skill**

Speaking is one of the skills needed for efficient communication. They make it possible for us to speak to one another clearly and vocally. When you speak, you are imparting knowledge to the listener, who can then act accordingly if needed. Both speaking and listening skills must be developed in order to communicate successfully.

### 3. Animation Movie

Movie is one of the audio-visual aid. Movie is a series of still or moving images. It is produced by recording photographic images with cameras, or by creating images using animation techniques or visual effects.