

**THE USE OF ANIMATION MOVIE TO IMPROVE STUDENTS'
SPEAKING SKILL FOR SECOND YEAR STUDENT OF
SMAN 1 NGADILUWIH**

THESIS



By :

Putri Vera Rivananda

NIM. 932210219

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
2024**

**THE USE OF ANIMATION MOVIE TO IMPROVE STUDENTS'
SPEAKING SKILL FOR SECOND YEAR STUDENT OF
SMAN 1 NGADILUWIH**

THESIS

Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By :

Putri Vera Rivananda

NIM. 932210219

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
2024**

**THE USE OF ANIMATION MOVIE TO IMPROVE STUDENTS'
SPEAKING SKILL FOR SECOND YEAR STUDENT OF
SMAN 1 NGADILUWIH**

THESIS

Presented to
State Islamic Institute of Kediri
In partial fulfillment of the requirements
For the Degree of *Sarjana* in English Language Education

Arranged by:

Putri Vera Rivananda
NIM. 932210219

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
2024**

DECLARATION OF AUTHENTICITY

Name : Putri Vera Rivananda
Student's ID Number : 932210219
Study Program : English Language Education
Faculty : Tarbiyah
Title of Thesis : The Use of Animation Movie to Improve Students'
Speaking Skill for Second Year Student of SMAN 1
Ngadiluwih

I herewith declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, May 28th 2024

The researcher,

Putri Vera Rivananda
NIM. 932210219

APPROVAL PAGE

This is to certify that the *Sarjana's* thesis titled

**THE USE OF ANIMATION MOVIE TO IMPROVE STUDENTS'
SPEAKING SKILL FOR SECOND YEAR STUDENT OF
SMAN 1 NGADILUWIH**

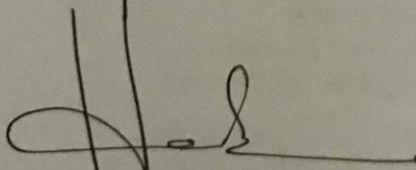
By:

PUTRI VERA RIVANANDA
NIM. 932210219

Has been approved by the thesis advisors for further approval by the board
of examiners.

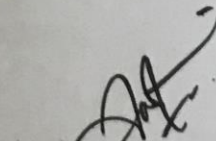
Approved by:

Advisor I



Dr. Fathor Rasyid, M.Pd.
NIP. 19690831 200003 1 001

Advisor II



Annisa Aulia Saharani, M.Pd.
NIP. 19900809 201903 2 008

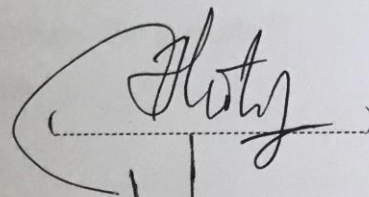
RATIFICATION SHEET

**THE USE OF ANIMATION MOVIE TO IMPROVE STUDENTS' SPEAKING SKILL
FOR SECOND YEAR STUDENT OF SMAN 1 NGADILUWIH**

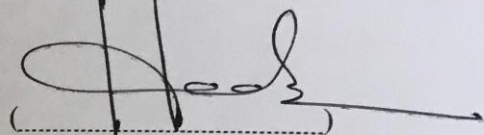
PUTRI VERA RIVANANDA
NIM. 932210219

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) of Kediri on
June, 26th 2024

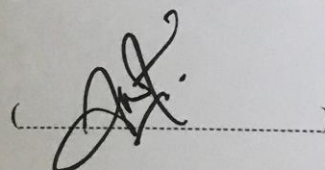
1. **Main Examiner**
Bahrudin, S.S., M.Pd.
NIP. 197509302007101004



2. **Examiner I**
Dr. Fathor Rasyid, M.Pd.
NIP. 196908312000031001



3. **Examiner II**
Annisa Aulia Saharani, M.Pd.
NIP. 199008092019032008



Kediri, June 26th 2024
Acknowledged by
Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hi. Munifah, M.Pd.
NIP. 197004121994032006

MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا ۗ

“On no Soul doth Allah place a burden greater than it can bear.”

(Q.S Al Baqarah : 286)

Translated by : Yusuf Ali

“Nothing is impossible, the word itself says ‘I’m possible’!”

(Audrey Hepburn)

DEDICATION

Thanks to Allah SWT for All the Blessings and mercies given to me till I can finish my undergraduate thesis well. This thesis is dedicated to:

1. I dedicate this thesis to my father; Mr. Warni and mother; Mrs. Etik who always provide calm, comfort, motivation, and the best prayers, so that I can complete my study period. You guys mean a lot to me.
2. All of the lecturers at IAIN Kediri, especially my advisors, Mr. Dr. Fathor Rasyid, M.Pd. and Mrs. Annisa Aulia Saharani, M.Pd. who gave me much advice, suggestion, and motivation in finishing this thesis.
3. My beloved sister Okta Bella, who always provides support and prayers
4. My fiancé Shan Yuan Moyo who always provides support and accompanies me in writing this thesis.
5. My best friend; Iana Melani, Sonia Putri, Maulina Elmi Helwinda, and Fernanda Ikfina, who have given me encouragement while writing my thesis.
6. My fellow thesis fighter, Safira Putri who struggled with me to complete the thesis
7. Last but not least, I would like to thank myself for being able to complete this thesis and always try to give my best.

ACKNOWLEDGEMENT

Bismillahirrahmanirraim,

In the name of Allah SWT who is the most gracious and the most merciful. Praise be to Allah because with his grace the author can complete the thesis as one of the requirements to complete the study at the English Department of State Islamic Institute (IAIN) of Kediri smoothly without obstacles.

This thesis will not be complete if there is no support and guidance from every individual and institution. Therefore, I would like to express my gratitude to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Tarbiyah Faculty of State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M.App.Ling., Ph.D. as the Head of English Department of State Islamic Institute (IAIN) of Kediri.
4. Dr. Fathor Rasyid, M.Pd. and Annisa Aulia Saharani, M.Pd. as my respectable advisors, for all guidance, knowledge, support, suggestion, time, spirit and patience
5. All lecturers of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. My parents, my family and all of my friends. Thanks for your affection, advices, guidance, and help in my life.

At last, the author realizes that this thesis still is still far from being perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, May 28th, 2024
The writer,

Putri Vera Rivananda
NIM. 932210219

ABSTRACT

Rivananda, Putri Vera. (2024). *The Use of Animation Movie to Improve Students' Speaking Skill for Second Year Student of SMAN 1 Ngadiluwih*. A Graduating Paper. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisor: (1) Dr. Fathor Rasyid, M.Pd. (2) Annisa Aulia Saharani, M.Pd.

Keywords : *Speaking skill, Animation Movie*

Speaking English fluently is the primary indicator of language proficiency. As a skill of English, speaking English needs to be mastered in English, speaking English is a way of communicating with each other, and speaking English is also a language that needs to be shared with others. The aim of this research is to find out whether animation video can improve students' speaking skills.

In this research, the researcher used a Classroom Action Research (CAR) design because the researcher wanted to find out whether does animation movie improve student speaking ability. The subjects of this research were students from SMAN 1 Ngadiluwih, in class XI-3 with a total of 36 students. This research was carried out by applying Kemmis and Mc Taggart's theory, by carrying out 2 cycles in this research.

The results of this research show that in cycle 1, students' speaking skills have not shown the improvement. Students still feel embarrassed and afraid of making mistakes when trying to speak English. In cycle 1 only 11 students (39%) got adequate results, while 25 students (69%) did not get good results. In cycle 2 the results showed significant development from the results of the class XI-3 speaking test. In cycle 2 the students' average score was 80, students no longer felt embarrassed to speak English. After carrying out several tests, students' speaking skills can improve, and the video animation media that has been applied to class XI students at SMAN 1 Ngadiluwih is successful.

TABLE OF CONTENTS

COVER PAGE	
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	x
CHAPTER I	1
INTRODUCTION	1
A. Background of Study	1
B. Research Questions	4
C. Research Objectives	4
D. Research Significance	4
E. Scope of Limitation.....	5
F. Definition of Key Terms	5
CHAPTER II	7
LITERATURE REVIEW	7
A. Speaking.....	7
1. Definition of Speaking	7
2. Elements of Speaking.....	8
3. The Activity of Speaking	10
4. Teaching Speaking	13
B. Animation Movie	13
1. Definition of Animation Movie.....	13
C. Previous Studies	14
CHAPTER III	18
RESEARCH METHODOLOGY	18

A. Research Design.....	18
B. Setting and Subject of the Study	19
C. Research Procedure.....	19
D. Data Source	22
E. Data Analysis	23
F. Criteria of Success.....	23
CHAPTER IV.....	24
RESEARCH FINDING AND DISCUSSION	24
A. Research Finding.....	24
B. Discussion	34
CHAPTER V	37
CONCLUSION AND SUGGESTION.....	37
A. Conclusion	37
B. Suggestion.....	37
REFERENCES.....	39
APPENDICES	40