

## CHAPTER V

### CONCLUSION AND SUGGESTION

The researcher provided the solution to answer the problem of the study. Furthermore, recommendations for the English teacher, the students, and the next researcher are also given.

#### A. Conclusion

The purpose of this study was to investigate the effect of using digital flashcards as learning media to improve students' speaking ability in class X of SMKN 1 Ngasem. The results of the analysis showed that there was a significant difference between the class taught using digital flashcards and the class that did not use digital flashcards as learning media. It can be proven by the average value of the pre-test of the experimental class is 68.38 and the control class is 63.35. In the post-test, the average value of the experimental class was 79.15 and the control class was 73.26.

Because the data obtained did not follow a normal distribution, the researcher used a non-parametric statistical test using the Mann Whitney test. And based on data analysis and hypothesis testing, the Mann Whitney test found that  $H_a$  is accepted and  $H_o$  is rejected. It can be seen that the significance value is  $0.000 < \alpha (0.05)$ . This means, was significant effect of digital flashcards as learning media to improve students' speaking skill. So, the experimental class is better than the control class. By providing digital flashcard media, students are more enthusiastic in describing an object or theme that has been given by the teacher. From the explanation above, the researcher concludes that the use of

digital flashcards as learning media can be effective to improve students' speaking skills at SMKN 1 Ngasem.

## **B. Suggestion**

In the research finding, the researcher would like to give some suggestion to the teacher, students and the further researcher.

### 1. For the teacher

Teachers are expected to utilize digital media in the learning process, such as digital flashcards as a medium to improve students' abilities. A teacher must also adjust the material taught with the media given to students. In descriptive text learning, digital flashcards can help students to describe an object or objects to be described. Students will be more excited and the classroom atmosphere is not boring, if the media provided by the teacher is interesting.

### 2. For the students

For the students, they should have a hard effort to improve their speaking skill. The students should have a lot of practice and the students should be active in every activity in the learning process. Students can practice their speaking skill with their peers or can listen to English songs to enrich their English vocabulary.

### 3. Further researcher

Based on the results of this study, it can be used by other researchers as a reference to conduct similar research. The next researcher must be creative in making new and different innovations in conducting research.