

**THE EFFECT OF DIGITAL FLASHCARDS AS LEARNING MEDIA TO
IMPROVE THE STUDENTS' SPEAKING SKILL**

THESIS



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**DEPARTMENT OF ENGLISH EDUCATION
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STATE ISLAMIC INSTITUTE OF KEDIRI
2024**

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THESIS

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I hereby declare that the authenticity of this thesis and the work presented in are my own and it has been generated by me as the result of my own original research. It does not incorporate or add any materials previously written or published by another person except those indicated in quotations and references. In this work, no part has been submitted to support the application, another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person who is responsible for the thesis if there is any objection or claim for others. This thesis fulfills the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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Demikian agar maklum dan atas kesediaannya, kami ucapkan banyak terima kasih.

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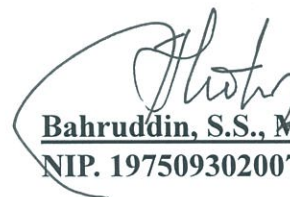
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MOTTO

وَعَسَىٰ أَنْ تَكْرَهُوا شَيْئًا وَهُوَ خَيْرٌ لَّكُمْ وَعَسَىٰ أَنْ تُحِبُّوا شَيْئًا وَهُوَ شَرٌّ لَّكُمْ وَاللَّهُ يَعْلَمُ وَأَنْتُمْ لَا
تَعْلَمُونَ

“....., But it is possible that you dislike a thing which is good for you and that
you love a thing which is bad for you. But God knoweth and you know not”

(Q.S Al-baqarah : 216)”

DEDICATION

Alhamdulillahirabbil'alamin, from the depth of my heart, this thesis is proudly dedicated to:

1. My Parents. Mom Futihah and My Dad Ahmad Maa'sik. Thanks for your pray, love, support, finance and for your patients to educate me. You gave me everything you had. You are my strength and my motivation. I love you so much. May Allah always bless you!
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Therefore, the researcher would like to take this opportunity to thank the following parties for their contribution:

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Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realize that this thesis is not perfectly enough yet, the researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri, August 19th 2024

The researcher



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ABSTRACT

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In teaching and learning process in the class, there are a lot of students who find some difficulties in learning English. One of the difficulties is speaking skill. The students' speaking skill in SMKN 1 Ngasem is still low. To solve this problem, the researcher use learning media, media used in this research is *Quizlet* as digital flashcard. The objective of this research is to know whether there is any significant effect of digital flashcards to improve students' speaking skills at the first semester of the 10th grade of SMKN 1 Ngasem Kediri in the academic year of 2024/2025.

The research methodology used quasi experimental design. The researcher used two classes, namely the experimental class and the control class. In the experimental class, the researcher used a *Quizlet* as digital flashcard, while in the control class, the researcher using picture. In each class received the same pre-test and post-test. The population of this research was the 10th grade of SMKN 1 Ngasem Kediri. The sample of this research were 2 classes consisting of 74 students. There are 37 students in experimental class and 37 students in control class. In collecting the data, the researcher used oral test to collect the data.

The pre-test was given to the two class before giving the treatment. The result of pre-test showed the mean score of experimental class was 68.38 and the control class was 63.35. After giving the treatment, post-test was given. The result of post-test showed the mean score of experimental class was 79.15 and the control class was 73.26. In data analysis, researchers used non-parametric statistics, because the data obtained did not follow a normal distribution. The researcher used a non-parametric statistical test using the Mann Whitney test. Mann Whitney test found that null hypothesis was rejected and the alternative hypothesis was accepted. It can be seen that the sig. value is $0.000 < \alpha (0.05)$. It means, there is significant effect of digital flashcard as learning media to improve students' speaking skill.

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