

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter describes about the conclusion of the research and the description of the suggestions to the certain parties that are related to this research.

Here is the description of this chapter:

#### **A. Conclusion**

In the previous chapter, the researcher has discussed the data presentations and the data analysis of teachers' perceptions toward teaching English through social media as a learning media in MTsN 5 Nganjuk. From the findings and discussion of the previous chapter, the results of teacher perceptions regarding the use of social media as a learning medium show that the use of social media is effective for use in learning. Based on the perception of teachers at MTsN 5 Nganjuk, the use of social media in the classroom of English learning can further enhance the class atmosphere. English learning classes are more exciting and fun. Social media can increase the creativity of English teachers to prepare and create more interesting material so that students are more excited about participating in learning activities. In its application, social media is very easy to accept and do for both teachers and students. Because according to them, by using social media, learning in the classroom is no longer monotonous. By using social media, learning in the classroom can be more varied. It can even further increase students' enthusiasm for learning English. That way,

because of increased student enthusiasm, students' English skills can also improve.

Even though based on the teacher's perception the implementation of the use of social media is considered effective, this does not rule out the possibility of disadvantages aspects of implementing the use of social media in the classroom. Based on research, according to the perceptions of English teachers, negative effects from the use of social media have been found, namely that it can disrupt students' learning focus. The disadvantages are losing the ability for face to face interaction and it can reduce interaction between students and teachers. Then the risk of using social media is that it can lack interaction in the classroom and fear of miscommunication. And the technical effect experienced by English teachers are students not having an internet package, difficult signal, and the errors networking.

Based on the findings of this study, social media is still used today. The social media is still used to train English language skills, such as using YouTube and Instagram to train students' reading skills. Then Instagram is used to train students' writing skills, also TikTok is used to practice speaking skills, while teachers use YouTube to train students' listening skills. Meanwhile, the most frequently used social media based on English teachers' perceptions is YouTube.

The findings of this study state that the most effective social media to use in language classes is YouTube. YouTube is considered the most effective social media because of its feature of uploading videos with no

duration limit. This is an additional value for YouTube. Apart from that, YouTube is also considered the easiest and most frequently accessed media by both students and teachers. Therefore, YouTube is considered the most effective social media to use as a learning medium. Therefore, the implementation of the used social media in English classes based on the perception of English teachers is indeed effective to use and quite helpful in improving students' English skills.

## **B. Suggestions**

Based on the research results and conclusion above, the following suggestions can be given:

### **1. For Teachers**

This study can be a reference for teachers, especially English teachers who want to implement effective learning media. For those who want the learning atmosphere in the classroom to not be monotonous and boring with various learning variations using social media as a learning medium. And also to further improve students' English skills by attracting their enthusiasm. Students will be more interested in learning by using media, especially media that suits their daily lives such as social media. So social media can be said to be an effective learning medium to be applied in English language learning.

2. For students

Furthermore, students will be more able to accept the material the teacher conveys by using learning media. Students are more interested in digital things in the current era. This adapts to their daily lives, which spend more time browsing social media. So teachers using social media as a learning medium can increase students' enthusiasm in learning English. In this way, students' English skills will also increase along with their enthusiasm for learning through social media.

3. For further researchers

This study has provided a lot of information regarding the use of social media as a learning medium based on the perceptions of English teachers at MTsN 5 Nganjuk. Therefore this study can be used as a reference for future researchers who will study with these similar problems or cases with at different schools, or at the same or different learning. And the researchers can explore other things about the implementation of the use of social media as a learning media in the classroom.