

**TEACHERS' PERCEPTIONS TOWARD TEACHING ENGLISH  
THROUGH SOSIAL MEDIA AS A TEACHING MEDIA IN MTsN 5  
NGANJUK**

**THESIS**

Presented To

State Islamic Institute of Kediri

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for the Degree of *Sarjana* in English Language Education



**BY**

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I here with declare that I wrote this thesis on my own and did not use any unnamed source or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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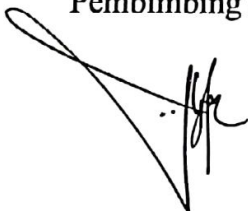
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## DEDICATION

### *Bismillahirrahmanirrahim*

First and foremost, I would like to express my gratitude to Allah SWT, who has consistently bestowed His grace and blessings upon me, enabling me to complete my thesis. Secondly, may peace and blessings be upon our Prophet Muhammad SAW, who has guide us from the darkness to the lightness.

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The researcher realized that this research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who wants to learn about this study.

The Writer,

Titin Dwi Ratna Sari

## ABSTRACT

Titin Dwi Ratna Sari, 2024. " *Teachers' Perceptions Toward Teaching English Through Social Media As A Learning Media In MTsN 5 Nganjuk* ". Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of *Kediri*. Advisors: (1) Dr. Ary Setya Budi Ningrum, M.Pd and (2) Annisa Aulia Saharani, M.Pd.

**Keywords** : *Teachers' Perceptions, Learning Media, Social Media*

In the digital era after the pandemic ends, the world of education has used social media as a learning medium which is considered more effective for implementation. This adapts to the daily lives of both students and teachers who are very familiar with social media as well as its features. Based on this, teachers choose social media as a learning medium because it is considered that it can really help students in learning English. The aim of this research is to find out how teachers perceive the use of social media in learning. Apart from that, it is also to find out what challenges teachers face, what types of social media are still being used, and what social media are most effectively used as learning media in English classes.

In this study, the researcher took several English teachers at MTsN 5 Nganjuk which is located at Jl. Wolter Monginsidi No. 54, Payaman, Nganjuk Regency. The subjects of this study were 6 English teachers at MTsN 5 Nganjuk. This research uses a qualitative descriptive research method. Data from the questionnaire are presented in tables and diagrams in the form of frequencies and percentages. While the data from interviews were analyzed using flow models. Thus the model has several components such as data reduction, data presentation, and drawing conclusions.

The results of this research state that based on the perceptions of English teachers regarding the use of social media as a learning medium, it is very effective to implement. The use of social media can improve students' English skills and make it easier for teachers to convey learning material. The challenges of the implementation of the used social media in the classroom are social media can disturb student focus, reduce interaction between students and teachers, miscommunication, and networking errors sometimes. Then the types of social media still used in the classroom are YouTube, Instagram, and Tiktok. Meanwhile, based on the findings of the study, the most effective social media by English teachers is Youtube. This is based on questionnaires and interviews conducted with 6 English teachers based on their perceptions.

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