

**AUTONOMOUS STRATEGIES FOR SPEAKING SKILLS BY EFL
LEARNERS**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fullfillment of the Requirements

For the Degree of Sarjana in English Language Education



BY:

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20202129

DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

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DECLARATION OF AUTHENTICITY

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Learners

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person who is responsible for this thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 27th of June 2024
The Researcher,



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LEARNERS**

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APPROVAL PAGE

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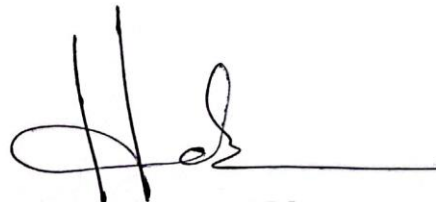
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MOTTO

“If you can’t explain it simply, you don’t understand it well enough.”

(Albert Einstein)

DEDICATION

1. Thanks to The Lord of the world, Allah SWT and the Prophet Muhammad SAW for giving me much blesses I could not count enough.
2. My beloved parents, Asep Saefudin and Sulistyaningsih for every path I decide which is always prayed and supported.
3. All beloved my lecturers of IAIN Kediri, especially for my respectable advisors Dr. Fathor Rasyid, M.Pd and Nurul Aini, M.Pd who always guide and give attention on my thesis process and progress.
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The Reasercher

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ABSTRACT

Anwarul Mustofa. 2024. “*Autonomous Strategies for Speaking Skills by EFL Learners*”. Thesis. Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisors: (I) Nurul Aini, M. Pd. (II) Dr. Fathor Rasyid, M.Pd.

Keywords: *Autonomous strategies, Speaking skills, English outcome.*

Autonomous learning strategies require learners to take control of their learning process, which aligns with modern learning trends that emphasize independence and personalization in learning. Speaking skills, in particular, are often considered one of the most challenging aspects of English as a foreign language. The importance of developing speaking skills, which is a vital competency for English language learners to communicate effectively. Thus, this study was conducted to provide added value by showing the real impact of self-learning strategies. This study aims to determine EFL learners' autonomous strategies for speaking skills and their outcomes.

A descriptive qualitative design was employed, incorporating both quantitative and qualitative data. Surveys measured the strategies used and implemented in speaking skills, while the questionnaire was distributed to 89 students of the English department, 50 English courses, and 81 senior high school students from various schools. The participants included diverse EFL learners from different cultural and educational backgrounds. Qualitative and survey analyses were employed to analyze the collected data.

The result of autonomous strategies greatly enhances the speaking abilities of EFL learners. Students can practice speaking in various contexts by taking charge of their learning, thereby building confidence and proficiency. The autonomy provided allows learners to engage in consistent and personalized practice, addressing their needs and challenges. As a result, learners experience improved organization of thoughts, clearer expression, and an increased ability to engage in spontaneous dialogue. Consequently, EFL learners who employ autonomous strategies develop more effective speaking skills for their outcome, enabling them to communicate more proficiently and naturally in the target language.

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