THE EFFECTIVENESS OF USING DIGITAL OUTLINING STRATEGY IN TEACHING WRITING EXPOSITORY TEXT FOR SENIOR HIGH SCHOOL AT TENTH GRADE OF MAN 3 NGANJUK

THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any material previously written or publish by another person except those indicate to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university of institute of higher education. Due to the fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfil requirement for degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Srata Satu (S-1). Bersama ini terlampir satu kertas berkas naskah skripsi, dengan harapan dalam waktu yang telah ditentukan disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

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MOTTO

“ALLAH DOES NOT CHARGE A SOUL EXPECT ITS CAPACITY”

(Allah tidak akan membebani seseorang melainkan dengan kesanggupannya)

Q.S Al-Baqarah, 2:286

“FOR INDEED WITH HARDSHIP [WILL BE] EASE. INDEED, WITH HARDSHIP [WILL BE] EASE”

(Maka sesungguhnya Bersama kesulitan itu ada kemudahan. Dan sesungguhnya Bersama kesulitan itu ada kemudahan)

Q.S Al-Insyirah, 94:5-6

“PEOPLE DO NOT UNDERSTAND OUR STUGGLE AND DIFFICULT TIMES. THEY ONLY KNOW THE SUCCESS STORIES. SO, LET’S STRUGGLE FOR OURSELF EVENTHOUGH NO ONE WILL APPLAUD. IN THE FUTURE, OURSELF WILL BE VERY PROUD OF WHAT WE HAVE DONE FOR TODAY. LET’S GO ON & BELIEVE TO OURSELF”

DEDICATION

First of all, I strongly thanks to Allah SWT for all the for all the blessings of health, strength in the process of completing this thesis. Shalawat and salam are always bestowed upon Nabi Muhammad SAW. I present this thesis as proof of my struggle as well as my love and affection for the people who are very valuable in my life.

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2. Prof. Dr. Hj. Munifah the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri
3. Nur Afifi, M. App. Ling, PH.D as The Head of English Department, State Institute for Islamic Studies (IAIN) Kediri
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Finally, by reciting Alhamdulillahirabbil'alamin, the researcher hopes that this research will contribute to the improvement of the English teaching and learning process. However, the writer also realizes that it is still far from perfect. Therefore, all criticisms and suggestion will be appreciated.

ABSTRACT

Ericha, C. A. 2024. *The Effectiveness of Using Digital Outlining Strategy in Teaching Writing Expository Text for Senior High School at Tenth Grade of MAN 3 Nganjuk*, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors: Mohammad Muhyidin, M.Pd. and Dr. Fathor Rasyid, M. Pd

Keyword: Teaching Writing, Digital Outlining Strategy, Expository Text

Writing is a process that involves organizing and finding your thoughts, putting them on paper, and then reshaping and editing. In this era, students need an interesting media to support their learning process. Digital outlining strategy can be one technological tool that teachers can use to increase students' interest. The objective of this research is to know the effectiveness of using digital outlining strategy in teaching writing expository text

This research was conducting by using quantitative method with quasi-experimental method as the design. The instrument is writing test which are pre-test and post-test. The sample of this research is classified into two classes at tenth grade of MAN 3 Nganjuk. It consists of 46 students of tenth grade of MAN 3 Nganjuk. The first class is class X-7 as the experimental class, and the second class is class X-6 which is as the control class. Experimental class is taught by using digital outlining strategy while control class is taught by using free-writing strategy. This research used writing test as an instrument to collect the data. The researcher analysed the data by using ANCOVA (Analysis of Covariate) in IBM SPSS 26.0

The result of this research can be seen from the mean of both of pre-test and post-test experimental and control class. The mean of pre-test score experimental is 58,55 and control class is 65,08. While, the mean of post-test experimental is 81,45 and control class is 58,55. It showed that the experimental class got higher mean's score than control class. The result of ANCOVA showed that the significant value is ,000 which is lower than 0,05 (0,05 > 0.000). It is indicated that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. It means that there is significant different between students that have been taught using digital outlining strategy and students who are taught using free-writing strategy in teaching expository text.

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