

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides the conclusion and suggestion. The researcher gives summarize the result of this research and also the discussion. The researcher also gives suggestions for the English teacher, students, and future researcher.

5.1 Conclusion

The objective of this research was to find out whether there was a significant different between students who are taught writing using digital outlining strategy and students who are taught by using impromptu strategy. After conducting the research, the researcher calculated the data by using IBM SPSS 26.0. The researcher found that digital outlining strategy is effective being used in teaching and learning process. Students who were taught by using digital outlining strategy reach and get higher score then the minimal completeness criteria or KKM (Kriteria Ketuntasan Minimal). It can be seen that there was an improvement of students' writing ability. It was showed from the result of pre-test and post-test between control class and experimental class. The result of pre-test showed that the mean of control class is 65,08 while the mean of experimental class is 58,55. In addition, the result of post-test showed that the mean of control class is still same with pre-test which is 65,08. It is different with experimental class. There is an increase of students score in post-test with the mean 81,45.

Moreover, the result of ANCOVA (Analysis of Covariate) showed that the significant value is ,000 which is lower than 0,05 ($0,05 > 0.000$). It is indicated that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. It means that there is significant different between students that have been taught using digital outlining strategy and students who are not taught using digital outlining strategy in teaching expository text. And it can be concluded that digital outlining strategy is effective to use for teaching and learning writing especially in writing expository text at tenth grade of MAN 3 Nganjuk.

5.2 Suggestion

After discussing the finding of the research, the researcher gives some suggestions as follow:

a. Teacher

English teacher is suggested to use and develop the innovative and creative strategy to make the students interested in teaching and learning process. The teacher can try to apply digital outlining strategy in the class room. It is because this strategy can help students who are still confused how to develop their idea with making a plan. This strategy also can make students more enjoy and students may not get bored because the media is modern and enjoyable. From the advantages of developing digital outlining strategy, teacher is suggested to develop this strategy to improve students' writing skill. The problem that is faced by the students can be fixed by applying this strategy.

b. Students

The researcher suggests students to keep practice writing. Students can start to write anything such as story, dairy, and etc. The researcher wants the students to improve their writing by applying digital outlining strategy. Students should pay attention in strategy that is used by the teacher. So that, if students find new strategy, students can choose or take one of the strategies that can helps students to improve their writing skill.

c. Future Researcher

The researcher suggests to the next researcher to add some new theories and information about teaching writing expository text. The researcher also wants the next researcher to apply this strategy with another kind of text such as argumentative text, narrative text, recount text or other kinds of text. the next researcher also can conduct this strategy in different level of students or different method in analyzing the data.