

## REFERENCES

- Afri, E., Marpaung, E. E., & Maulina, I. (2021). Enhancing Students' Speaking Skills through Debate Techniques. *International Journal of English and Applied Linguistics (IJEAL)*. Retrieved from <https://doi.org/10.47709/IJEAL.V1I2.1121>.
- Alsaraireh, M. Y. (2022). Strategies in enhancing speaking skills of EFL students. *World Journal of English Language*, 371-371.
- Andrews, S. (2010). The Language Awareness of the L2 Teacher: Its Impact Upon Pedagogical Practice. *Language Awareness*, 75–90.
- Anwar, F. Z. (2015). Enhancing Students' Speaking Skill through Gallery Walk Technique. *Register Journal*, 226-237. doi:<https://doi.org/10.18326/rgt.v8i2.226-237>
- Apriani, E., Anshori, S., & Edy, S. (2019). Efektivitas English Zone dalam Meningkatkan Kemampuan Berbicara Bahasa Inggris Mahasiswa di IAIN Curup. *Cendekia*, 317-332.
- Arikunto, S. (2011). *Prosedur Penelitian : suatu pendekatan praktik*. Jakarta: Rineka Cipta.
- Bachri, B. S. (2010). Meyakinkan Validitas Data Melalui Triangulasi pada Penelitian Kualitatif. *Jurnal Teknologi Pendidikan Universitas Negeri Surabaya, vol-10*.
- Bialystok, E., Dulay, H., Burt, M., & Krashen, S. (1982). Language Two. *Modern Language Journal*, 273.
- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language (second ed.)*. New York: Addison Wesley Longman.
- Chaney, A. L. (1998). *Teaching Oral Communication in Grades K-8*. Boston: Allyn and Bacon.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research (4th ed.)*. Boston: MA: Pearson.
- Creswell, J. W. (2015). *Research design pendekatan kualitatif, kuantitatif*. Yogyakarta: Pustaka Pelajar.
- Denzin, , N. K., & Lincoln, Y. S. (1994). *The SAGE handbook of qualitative research*. Thousand Oaks: SAGE Publications.
- Gay, L. R., Mills , G. E., & Airasian, P. (2012). *Educational Research Competencies for Analysis and Application*. Upper Saddle River: PEARSON.
- Harmer, J. (2007). *The Practice of English Language Teaching*. New York: PEARSON Longman.

- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign Language Classroom Anxiety. *The Modern Language Journal*, 125-132.
- Huberman, A. M., & Miles, M. B. (2002). *The qualitative researcher's companion*. Thousand Oaks: CA: Sage.
- Isnawati. (2015). Faktor-Faktor yang Mempengaruhi Keterampilan Berbicara serta Aspek-Aspek yang Dapat Menunjang. *Prosiding Seminar Nasional Pendidikan: Penguatan Pendidikan Karakter dalam Menghadapi Tantangan Global*.
- Karolina, A. (2018). The Implementation of Brain Based Learning to Improve Students' Critical Thinking Ability in Islamic Education Philosophy Course in PAI Study Program STAIN Curup. *Cendekia Jurnal Kependidikan dan Kemasyarakatan*, 189-222.
- Mahdi, D. A. (2022). Improving speaking and presentation skills through interactive multimedia environment for non-native speakers of English. *Sage Journal*, 12(1). Retrieved from <https://doi.org/10.1177/21582440221079811>
- Mardalis. (2002). *Metode Penelitian Suatu Pendekatan Proposal*. Jakarta: Bumi Aksara.
- Marlius, Y., Bambang, & Wirman, M. (2021). The Efforts to Improve Students' Arabic Speaking Skills through Language Environment Activation: A Study of Phenomenology. *Al-Ta'rib Jurnal Ilmiah Program Studi Pendidikan Bahasa Arab*, 35-48.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook*. London: Sage.
- Moleong, L. J. (2017). *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya.
- Nisbet, J., & Watt, J. (1984). *Case study*. In J. Bell, T. Bush, A. Fox, J. Goodey & S. Goulding (Eds.), *Conducting small-scale investigations in educational management*. London: Harper and Row.
- Nunan, D. (1991). *Language teaching methodology: A textbook for teachers*. Edinburgh, Harlow, England: Longman.
- P, A. H., & Abdullah, A. (2012). *Linguistik Umum*. Jakarta: Penerbit Erlangga.
- Patton, M. Q. (1999). Enhancing the Quality and Credibility of Qualitative Analysis. *Health Services Research*, 1189-1208.
- Purba, A. (2013). Peranan Lingkungan Bahasa Dalam Pemerolehan Bahasa Kedua. *Jurnal Pendidikan Bahasa dan Sastra (Pena)*, 13-25.
- Quianthy, R. L. (1990). *Communication is Life : Essential college Sophomore Speaking and Listening Competencies*. Pennsylvania State University: Speech Communication Association 1990.

- Rasyid, F. (2015). *Metodologi Penelitian Sosial Teori dan Praktik*. Kediri: STAIN Kediri Press. Retrieved from <https://repository.iainkediri.ac.id/589/>
- Rifai, R. A. (2019). *Peran Bahasa Indonesia dan Bahasa Inggris sebagai Bahasa Ilmu di Era Globalisasi*. Surakarta: Universitas Sebelas Maret.
- Rozak, A. (2022). *Pengertian Metodologi Penelitian, Jenis, Tujuan, dan Contohnya*. Lampung: Universitas Lampung.
- Sagita, C. E. (2022, Juni 24). *kompasiana.com*. Retrieved from Mengapa Bahasa Inggris Tak Menjadi Bahasa Kedua di Indonesia: <https://www.kompasiana.com/cindy64483/62b592e0cfc22e28b24055e2/mengapa-bahasa-inggris-tak-menjadi-bahasa-kedua-di-indonesia>
- Sanjaya, W. (2015). *Penelitian Pendidikan*. Jakarta: Prenada Media Group.
- Sari, L., & Lestari, Z. (2019). Meningkatkan Kemampuan Berbicara Bahasa Inggris Siswa dalam Menghadapi Era Revolusi 4.0. *Prosiding Seminar Nasional Program Pascasarjana Universitas Pgrri Palembang* (pp. 443-453). Palembang: Journal Universitas PGRI Palembang.
- Schreiber, J. B., & Asner-Self, K. (2011). *Educational Research*. Hoboken: John Wiley & Sons, Inc.
- Septiyana, L., Widiarti, P., Sari, T. P., Kasih, E. N., & Al Mukarromah, H. (2020). English Zone (Ezo): A Fun Activity in Learning English Speaking Skill for Young Learners. *Journal of Applied Linguistics (ALTICS)*.
- Setyowati, M. S. (2019). Students' Perception Toward English Zone in English Study Program of IAIN Curup. *Journal of English Education and Teaching (JEET)* , 506-521.
- Sugiono. (2013). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.
- Sugiono. (2018). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sukmadinata, N. S. (2005). *Metode penelitian pendidikan*. Bandung: PT Remaja Rosdakarya.
- Taylor, I. (1990). *Psycholinguistics : learning and using language*. Englewood Cliffts: Prentice Hall.
- Universitas Ahmad Dahlan. (2012, Juni 20). *Magister Pendidikan Bahasa Inggris*. Retrieved from pascapbi.uad.ac.id: <https://pascapbi.uad.ac.id/beberapa-alasan-mengapa-bahasa-inggris-menjadi-bahasa-international/>