

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher offers and discusses the research conclusion and suggestions that are based on the earlier talks and research findings. The last section of this chapter is devoted to suggestions.

A. Conclusion

The English Zone programme at the Quran Village Dormitory of Hamalatul Quran Boarding School has helped students to speak better English. The programme has created an environment where students can practise speaking English with each other. These interactions occur in both formal and informal contexts, so that students are more familiar and comfortable using English. Using English for 12 hours a day and competing with each other encourages students to use English more. Students use English in their daily activities, which creates English language habituation. The programme also helped students overcome their fear of speaking in English. While the programme has many benefits, some students still face challenges, such as anxiety and maintaining English use in all daily situations. Nevertheless, the challenges inherent to the success of the English Zone programme can be discerned from the habits that have facilitated the creation of an English-speaking environment.

B. Suggestions

The researcher specifically needs to make recommendations after this study is completed. Drawing from the study's findings, the investigator makes the following recommendations:

1. For readers, researchers hope that readers who want to get references about the English zone programme or enhancing speaking can use this research as related literature. Thus, this research is also expected to make it easier for readers to understand the English Zone programme for enhancing speaking skills.
2. For the institution, it is expected that the institution can be more consistent in running the English Zone programme, because this research states that there is an increase in students' speaking ability through the programme. It is also expected from the institution to evaluate and improve related to the running of the English Zone programme. In addition to the institutions involved, this research can serve as a guide for implementing the English Zone programmes of study in any institution seeking to enhance students' oral communication abilities.
3. For further research, the researcher also hopes that other researchers in the future will be able to use this work as relevant literature and a source. Researchers also expect, at the very least, that later on, they will be able to explore these issues in greater detail. In addition, the researcher suggests that future researchers use more literature and a longer time when collecting data so that the research results can be better and more comprehensive.

4. In the world of education, it is hoped that every educational institution will start implementing the use of language environments, starting from a smaller scale in order to create a language environment that supports language lessons. It is not only applied to each language subject but starts to be used as a transactional language with school staff.