

**THE IMPLEMENTATION OF ENGLISH ZONE PROGRAM IN
ENHANCING SPEAKING SKILLS IN QURAN VILLAGE OF
HAMALATUL QURAN BOARDING SCHOOL**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education



BY

AHMAD SA'DI ANUM

NIM. 20202082

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

AUGUST 2024

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AUGUST 2024**

APPROVAL PAGE


This is to certify the *sarjana's* Thesis of Ahmad Sa'di Anum has been approved by
the thesis advisor for the further approval by the board examiner

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HAMALATUL QURAN BOARDING SCHOOL**


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The Implementation of English Zone Program in Enhancing Speaking Skills in Quran Village of Hamalatul Quran Boarding School

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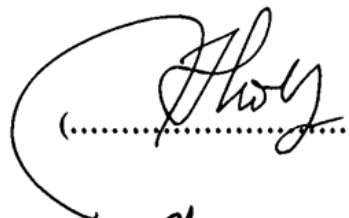


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MOTTO

Force Yourself If You Are Not Forced Then You Are Not Able

...

Allahumma Pekso Gak Dipekso Gak Iso

-KH. Ainul Yaqin, SQ-

DECLARATION OF AUTHENTICITY

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I hereby declare that I have prepared this thesis based on my own research and I do not plagiarize other people's research. I also include references from materials that I have quoted from previous researchers and authors. The work contained in this thesis has not been previously submitted for examination. I also agree that the thesis may be tested for plagiarized content with the help of plagiarism software. I make a statement that as the only person responsible for the thesis if there is any objection or claim for others.

This thesis to fulfil the requirement for the degree of *Sarjana* (S1) in English Department Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 26th of June 2024
The researcher



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ABSTRACT

Anum, Ahmad Sa'di. (2024). *The Implementation of English Zone Program in Enhancing Speaking Skills in Quran Village of Hamalatul Quran Boarding School*. English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, Advisor (1) Bahruddin, S.S., M.Pd. (2) Yogi Rohana, M.Hum.

Keywords: Speaking Skill, English Zone, Quran Village

Enhancing speaking skills is one of the English Zone programs at the Quran Village of Hamalatul Quran dormitory. The English Zone was created to facilitate students in speaking English. Based on the problems above, this research aims to find out how speaking skills improve through the English Zone program at the Quran Village dormitory.

This research tries to investigate the phenomena that occur in students' speaking abilities through a case study research design. The data are collected by utilizing observation, interviews, questionnaires, and documentation. Observations and questionnaires the researcher tried to describe the condition of the dormitory and the students' speaking ability. Interviews and documentation are used as supporting factors for the analysis of English Zones to improve speaking skills.

The finding revealed that English Zone programme at the Quran Village dormitory has helped students to speak better English. The English Zone program has created an environment where students can practise speaking English other. The English Zone has made a new habit where the programme facilitate the students in applying what they learn in class or forums held at the Quran Village dormitory. Students use English in their daily activities, which helps the programme successes. The programme also helped students overcome their fear of speaking in English. While the programme has many benefits, some students still face challenges, such as anxiety and maintaining English use in all daily situations. Support and training for tutors is also an important solution that can help improve the effectiveness of the programme. Nevertheless, the challenges inherent to the success of the English Zone programme can be discerned from the habits that have facilitated the creation of an English-speaking environment.

DEDICATION

In the name of Allah SWT who most gracious merciful and the prophet Muhammad SAW who as the inspiration Moslem's life. The thesis is dedication to:

1. I would especially like to thank my mother and father for their unwavering support and genuine struggle in helping me realise my dream of receiving a top-notch education.
2. My sister and her spouse, who encourage and assist me to complete this thesis.
3. All my friends who always listen to my complaints and always provide support.
4. My *almamater*, Institut Agama Islam Negeri Kediri, for providing me with knowledge and opportunities to develop knowledge.
5. And finally, I want to thank me! I want to thank me for believing in me, for doing all this hard work, for never taking a day off, for never quitting, for always being a giver and trying to give more than I receive, for trying to do more right than wrong, and for just being me at all times!

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3. Nur Afifi, M.App.Ling, Ph.D. as Head of English Department.
4. My first advisor is Bahruddin, S.S., M.Pd. and my second advisor is Yogi Rohana, M.Hum. I sincerely appreciate your thoughtful direction, precise explanations, beneficial corrections, and fantastic counsel throughout the thesis session.
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8. My beloved family, especially my father and my mother who always give me motivation and support me.

At least, the writer can only wish that the result of this study would be valuable and useful especially for the writer and for reader generally. Aamiin.

The writer

Ahmad Sa'di Anum

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